

Resource Person

Dr. Y.V.Parkale

Associate Professor & HOD
E&TC Department
SVPM's College of Engineering, Malegaon(Bk.)

Dr.R.R.Gidde

Associate Professor
Department of Mechanical Engineering
SVRI College of Engg., Pandharpur

Prof.A.V.Lavnis

Assistant Professor
BMIT, Solapur

Dr. S.S.Wangikar

Associate Professor
IQAC Coordinator and Innovation Ambassador,
SVRI College of Engg., Pandharpur

Dr.S.G.Dixit

Head of Department
Department of English
Mudhoji College, Phaltan

Chief Patron

Hon.Shreemant Ram Raje Naik Nimbalkar
(President Phaltan Education Society)

Hon.Shreemant Raghunath Raje Naik Nimbalkar
(Chairman Phaltan Education Society)

Hon.Shreemant Sanjeev Raje Naik Nimbalkar
(Secretary Phaltan Education Society)

Patron

Principal. Arvind S. Nikam
(Administrative officer Phaltan Education Society)

Prof.Dr.N.G.Narve
(Principal College of Engineering Phaltan)

Convener

Prof.A.A.Hipparkar
(H.O.D. Computer Engineering Dept.)
(9975696396)

Organizing Committee

Prof.S.V.Kalel
(IQAC Head & H.O.D. S&H Dept. Degree)

Prof.Mrs.D.S.Bhoite
(H.O.D. Civil Engineering Dept.Degree)

Prof.G.V.Thombare
(H.O.D. Mechanical Engineering Dept.Degree)

Prof.A.A.Ranaware
(H.O.D. ENTIC Engineering Dept.Degree)

Prof.D.J.Sangle
(H.O.D Mechanical Engineering Dept.Diploma)

Prof.M.M.Gargade
(H.O.D ENTIC Engineering Dept.Diploma)



An Education Empowered by Industry...
Phaltan Education Society's

College of Engineering

NAAC Accredited With B+

Approved by AICTE, New Delhi

DTE Maharashtra

Affiliated to DBATU Lonere, Raigad

**One Week Faculty Development
Program**

**“Guidance to Research”
(Hybrid Mode)**

10th January to 15th January 2024



Website: - www.coephaltan.edu.in
Email: - coeprincipal@yahoo.co.in

About Society & Institute

College of Engineering, works under umbrella of Phalitan Education Society, which was established in the Year 1951 by Shreemant Malojiraje Naik Nimbalkar with the dream of holding the hands of students in rural area around Phalitan.

In 2011, AICTE gave approval to PES's College of Engineering with degree Engineering college having 4 branches. PES's COE, presently institute has 5 UG courses including Artificial Intelligence and Data science. In 2013 Diploma Egg college was opened under PES's COE with 2 branches, From this year Diploma in Computer and Civil Engg. started. College is spread over 14.8 acres of land.

PES's COE is NAAC accredited in 2018. We are having 100 teaching and non-teaching staff with more than 1000 students. Our beloved management is particular about development of skills to students through training activities throughout the year in planned manner.

Institute has young and dynamic faculty members, adequate infrastructure which includes smart board enabled Stepped Classrooms, Well Equipped Laboratories, Library with Reading Hall, Internet Facility, Training and Placement Cell and Seminar Halls. Institute provides Transportation, Gymkhana, Canteen and Parking facilities to the all stakeholders.

Institute have FOSS Lab and E- Yantra Lab sponsored by IIT Mumbai. Capgemini Digital Academy is started in A.Y. 2022-23 which helps students to enhance their knowledge. In addition to technical knowledge our students inculcate social responsibility through various extension and outreach activities

Objectives of FDP

- ❖ Enhancing Participants understanding of the basic of Research Methodology
- ❖ Establish synergies among different forms of intellectual property Rights amongs the reseachers
- ❖ To Introduce the Journey of Reseach and best practices in Research
- ❖ Enhancing Publication Awareness and various indexing aspects
- ❖ Improving Professional and Research Ethics

Eligibility

Faculty / Research Scholars / PG Scholars from AICTE approved Institute are eligible to apply.

Guidelines

1. Rs. 200/- Registration Fee.
2. Last Date of Registration 09 January 2024.
3. Session time will be 11.00 am onwards & 2.00pm onwards.
4. FDP will end with certification exam.
5. Candidate who will clear the exam and maintain 90 % attendance for FDP will get the certificate

FDP Topics

- How to write Research Paper .
- Optimization Techniques in Research and Innovation &Publishing your ResearchA Success of Reseach Journey.
- Publication importance and indexing
- Importance of Professional and Reseach Ethics

FOR MORE DETAILS CONTACT
Prof. Amit T. Bhosale : 7083791521
Prof. S.D.Patole : 7020610208
Prof. Mrs. D.G.Bankar: 8080590458

Registration Link

https://docs.google.com/forms/d/e/1FAIpQLSdr2EVq0mdPqM3vWpDyUdAxujAT5mL2i-Pk4JUVSZtYG8b5Q/viewform?usp=sf_link





PHALTAN EDUCATION SOCIETY'S

COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)

Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal. Phaltan, Dist. Satara Pin 415 523

E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in

Website : www.coe-phaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof. Dr. N. G. Narve
Principal

Ref. No. : COE-852/2023-24

Date : 9/1/2024

To,

Prof. Dr. Shailendrakumar M. Mukane,
Principal,
SVPM's College of Engineering,
Malegaon(Bk), Baramati.

Subject: Invitation a Chief Guest for Faculty Development Program

Dear Sir,

We humbly invite you as our esteemed chief guest at the inaugural ceremony of faculty development program with title "Guidance to Research" on 10th January 2024, at 10.15 am.

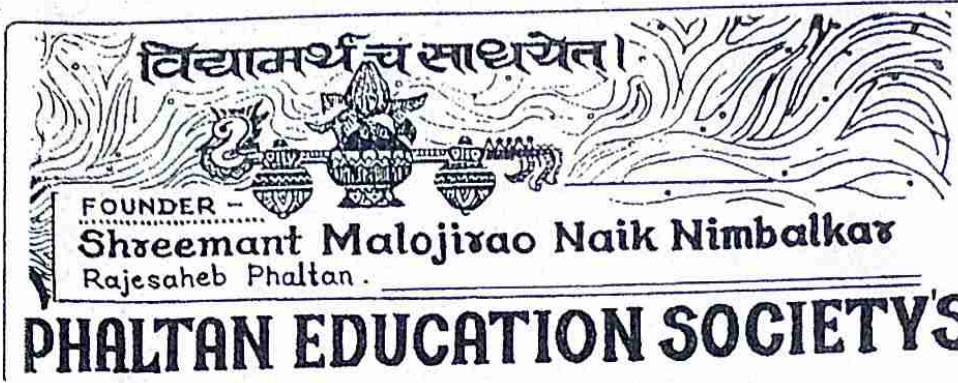
Your Graceful presence at the inaugural ceremony as a Chief Guest will be a source of inspiration for the Research scholars. You are kindly requested to accept our invitation.

Looking forward to your kind response.

Received
3/1/24
09/1/24



Prof. Dr. N. G. Narve
Principal
P.E.S's
College of Engineering
Phaltan, Dist. Satara (M.S.)



PHALTAN EDUCATION SOCIETY'S COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)

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E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in

Website : www.coephaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof. Dr. N. G. Narve
Principal

Ref. No. : COE- 843/2023-24

Date : 9/11/2023

To,

Prof. Dr. Shailendrakumar M. Mukane.
Principal,
SVPM's College of Engineering,
Malegaon(Bk), Baramati.

Sub: Letter of Appreciation.

Dear Sir,

I would like to acknowledge and extend my heartfelt gratitude for your presence as a **Chief Guest for Faculty Development Program with title "Guidance to Research"**.

We are very pleased with your **Keynote Speech**. We sincerely appreciate your responsiveness to have with us despite of your busy schedule.


I believe that your message will definitely stimulate competency of our participants to an incredible height and help to open multi-dimensional doors of opportunity to shape their carrier. I look forward to a continuing collaboration with you.

It has been a very nice experience with you.

Thanking You.

Received
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3/11
10/11/23




Prof. Dr. N. G. Narve
Principal
P.E.S.'s
College of Engineering
Phaltan, Dist. Satara (M.S.)



PHALTAN EDUCATION SOCIETY'S

COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)
Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal. Phaltan, Dist. Satara Pin 415 523
E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in Website : www.coephaltan.edu.in
Hon. Shreemant Sanjivraje Naik Nimbalkar Secretary, P. E. S. Prof. Dr. N. G. Narve Principal

Ref. No. : COE-424/2023-24

Date : 8 / 1 / 2024

To,
Prof. A.K. Lavnis
Assistant Professor,
Department of Mechanical Engineering,
BMIT, Solapur.

Subject: - Invitation as a Resource Person for FDP on "Guidance to Research"

Dear Sir,

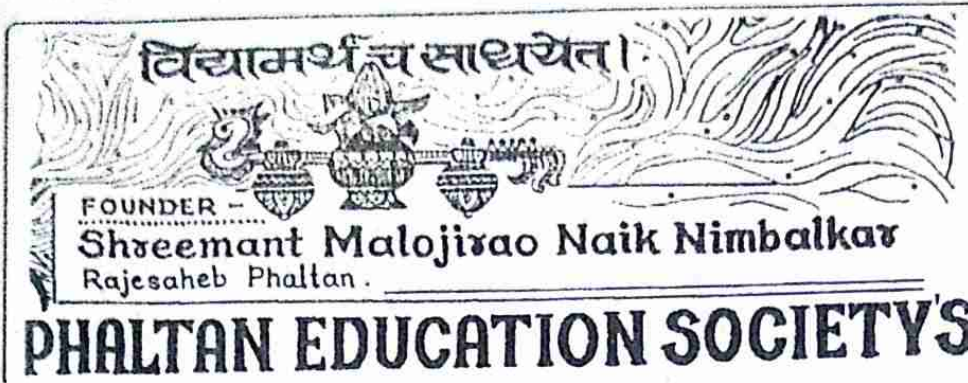
On behalf of Phaltan Education Society's College of Engineering, I would like to cordially invite you to serve as Resource Person for Two session of one week faculty development program from 10th January 2024 to 15th January 2024 on FDP topic "Guidance to Research" with your subject "Introduction to Intellectual Property Rights" using Offline mode on 10th January 2024 at 10.30 am. The session will start from 11:00 am morning and 2:00 pm in afternoon. I would be grateful, if you accept the invitation and take part in the faculty development program and share your expertise on the topic to our participants. Your knowledge would be an excellent addition to our participants.

Please feel free to contact and I will be in touch with your office in coming days to inquire about your availability.
I look forward to your response.
With kindest regards,




Prof. Dr. N. G. Narve
Principal
P.E.S's
College of Engineering
Phaltan, Dist. Satara (M.S.)

Received
AK Lavnis
10.1.24



COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)

Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal.Phaltan, Dist.Satara Pin 415 523

E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in

Website : www.coephaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof. Dr. N. G. Narve
Principal

Ref. No. : COE- 839 / 2023-24

Date : 9 / 11 / 2024

To,
Prof. A.K. Lavnis
Assistant Professor,
Department of Mechanical Engineering,
BMIT, Solapur.

Sub: Letter of Appreciation.

Dear Sir,

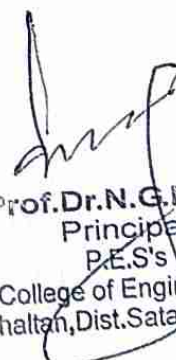
I would like to acknowledge and extend my heartfelt gratitude for your presence as a **resource person for Faculty Development Program** with title "Guidance to Research".

We are very pleased with your session on **Introduction to Intellectual Property Rights**. We sincerely appreciate your responsiveness to have with us despite of your busy schedule.

I believe that your lecture will definitely stimulate competency of our participants to an incredible height and help to open multi-dimensional doors of opportunity to shape their carrier. I look forward to a continuing collaboration with you.

It has been a very nice experience with you.

Thanking You.


Prof. Dr. N. G. Narve
Principal
P.E.S.'s
College of Engineering
Phaltan, Dist. Satara (M.S.)

Received
AK Lavnis
10.11.24

Phaltan Education Society's

College of Engineering Phaltan**Faculty Development Program Daily Session Report****Name of the FDP:** "Guidance to Research"**Topic Covered in FDP:** "Introduction to Intellectual Property Rights"**Date and Time of FDP:** 10/01/2023, 11.00 am to 1.00 pm**Name of the Resource Person:** Prof. A. K. Lavnis

Assistant Professor, Department of Mechanical Engineering, BMIT, Solapur

Education Qualifications: -

BE - Mechanical

ME - Mechanical Design

DBM - Diploma in Business Management

ADBAM - Advance Diploma in Business Management

MBA PhD* - Pursuing

Industry experience - 12 years

MICO Bosch, Kirloskar, SEACO

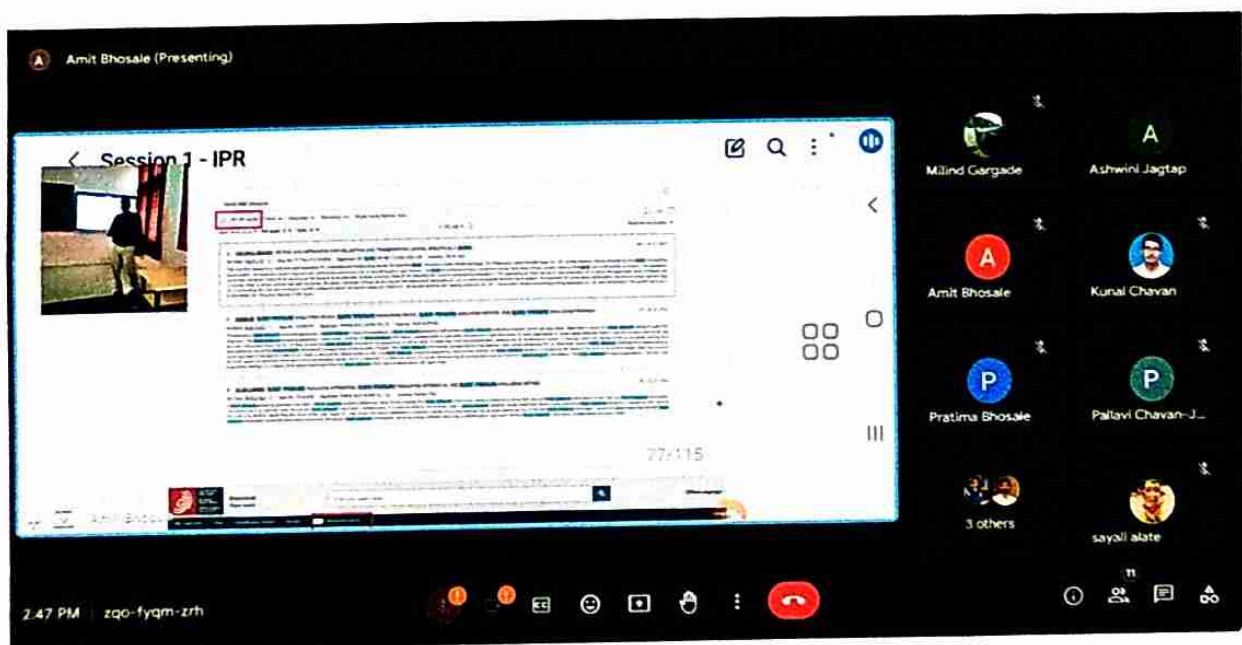
Teaching experience - 14 years**Participation:**

Sr. No.	No. of Faculties Participated	Online	Offline
1	71	11	60

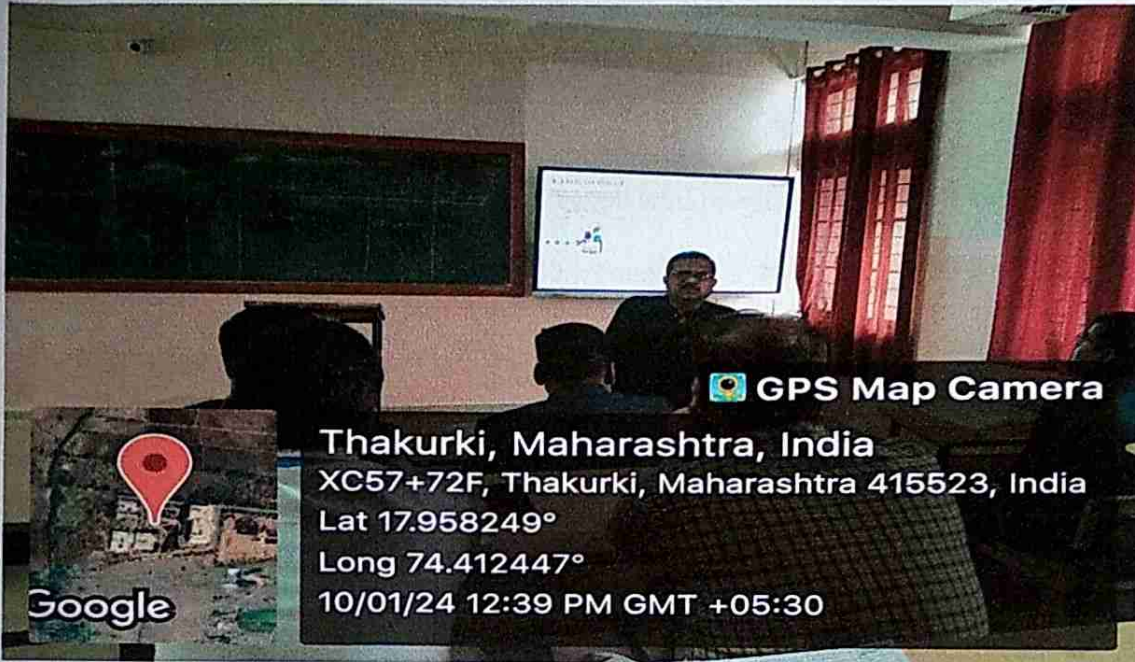
Write briefly about session topic delivered:

INTRODUCTION

Intellectual property (IP) pertains to any original creation of the human intellect such as artistic, literary, technical, or scientific creation. Intellectual property rights (IPR) refers to the legal rights given to the inventor or creator to protect his invention or creation for a certain period of time. These legal rights confer an exclusive right to the inventor/creator or his assignee to fully utilize his invention/creation for a given period of time. It is very well settled that IP play a vital role in the modern economy. It has also been conclusively established that the intellectual labour associated with the innovation should be given due importance so that public good emanates from it. There has been a quantum jump in research and development (R&D) costs with an associated jump in investments required for putting a new technology in the market place. The stakes of the developers of technology have become very high, and hence, the need to protect the knowledge from unlawful use has become expedient, at least for a period, that would ensure recovery of the R&D and other associated costs and adequate profits for continuous investments in R&D..



Trainer giving introduction about Intellectual property.



Trainer giving introduction about Intellectual property.

Learning outcomes

- Learners should gain a comprehensive understanding of what constitutes intellectual property, encompassing artistic, literary, technical, and scientific creations.
- The overview encourages critical thinking on how IPR, by protecting investments and fostering innovation, contributes to the economic development of a country.
- Learners should understand the link between IPR, healthy competition, and industrial development. IPR is portrayed as a mechanism that encourages innovation while maintaining a competitive and evolving industrial landscape

Convener

Mr.A.A.Hipprkar

Dean Quality Assurance

Mr.S.V.Kalel

Principal

Prof.Dr.N.G.Narve

Other types of industrial property are protected primarily to stimulate innovation, design and the creation of technology. In this category fall inventions (protected by patents), industrial designs and trade secrets. The social purpose is to provide protection for the results of investment in the development of new technology, thus giving the incentive and means to finance research and development activities. A functioning intellectual property regime should also facilitate the transfer of technology in the form of foreign direct investment, joint ventures and licensing. The protection is usually given for a finite term (typically 20 years in the case of patents). While the basic social objectives of intellectual property protection are as outlined above, it should also be noted that the exclusive rights given are generally subject to a number of limitations and exceptions, aimed at fine-tuning the balance that has to be found between the legitimate interests of right holders and of users.

The screenshot shows a Zoom meeting interface. The main window displays a presentation slide titled "Session 1 - IPR" with a sub-heading "Patent drafting - India". The slide content includes:

- Detailed description**
 - Sufficient detail so as to give a complete picture of the invention
 - Clear description of the nature of invention
 - Specific examples
- Claims**
 - Claims define the metes and bounds of an invention
 - Claims define the extent of protection sought for an invention and form the heart of the specification
 - Techno-legal part of the Specification
 - What is not claimed is disclaimed

The slide also features a small video thumbnail of the presenter, a search icon, and a list of participants on the right side of the screen. The participants listed are: Milind Gargade, Ashwini Jagtap, Amit Bhosale, Kunal Chavan, Pratima Bhosale, Dattatray Shinde, 5 others, and Sayali Adate. The meeting ID is 957115. The time is 2:58 PM and the meeting name is zqo-fyqm-zrh.

Trainer giving introduction about Intellectual property rights.



Trainer giving introduction about Intellectual property rights.

Learning outcomes

1. Learners should be aware that the World Intellectual Property Organization (WIPO), based in Geneva, coordinates all activities related to the PCT.
2. Learners should recognize the advantage of the search report prepared under the PCT system, providing inventors with information about the novelty of their claimed invention.
3. The information underscores the international collaboration facilitated by the PCT, showcasing a global effort to streamline patent procedures and promote innovation on an international scale

Convener

Mr.A.A.Hipparkar

Dean Quality Assurance

Mr.S.V.Kalel

Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's
College of Engineering, Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Morning (11.00 am - 01.00 pm)

Date: 10/1/2024

Sr.No	Name	College Name	Sign
1	Prof. Amit T. Bhosale	PES's COE, Phaltan	
2	Prof. Pallavi S. Jadhav	PES's COE, phaltan	
3	Prof. Ms. Dipali D. Jadhav	PES'S COE Phaltan	
4	Prof. Ms. N. N. Ingale	PES's COE Phaltan	
5	Prof. Miss. S. B. Gavali.	PES'S COE Phaltan	
6	Prof. S. P. Kadam	PE'S COE Phaltan	
7	Prof. P. C. Bhosale.	PE's COE Phaltan	
8	Prof. S. H. Chavan	PES'S COE Phaltan	
9	Prof. P. T. Nale	PES'S COE Phaltan	
10	Prof. P. S. Borate.	PES'S COE Phaltan.	
11	Prof. Jyoti S. Tilkar	PES'S COE Phaltan	
12	Prof. Dhanaashri G. Banakar	PES'S COE Phaltan	
13	Prof. Shivani R. Devkar	PES'S COE, Phaltan	
14	Prof. Ms. Gaikwad J. D.	PES'S COE, Phaltan	
15	Prof. M. G. Khandalkar	PES'S COE, Phaltan	
16	Prof. P. S. Dhaygude	PES's COE, Phaltan	
17	Prof. R. R. Mathpati	PE'S COE, Phaltan	
18	Prof. V. V. Gundage	PES'S COE	
19	Prof. A. A. Ranaware	PES's COE	
20	Mr. R. S. Pharanle	PES'S COE	
21	Prof. S. V. Kale	PES'S COE Phaltan	
22	Prof. G. V. Thambate	PES's COE, phaltan	
23	Prof. C. M. Gorad	PES's, COE, Phaltan	
24	Prof. S. T. Kale	PES'S COE, Phaltan	
25	Prof. D. J. Somgale	PES'S COE Phaltan	

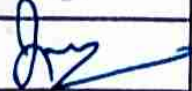
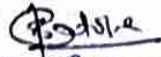

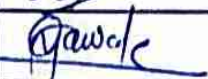


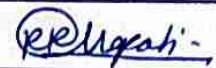

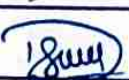





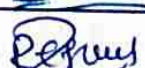
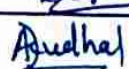
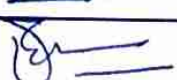
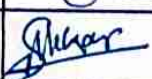
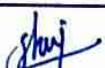

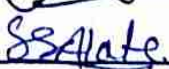


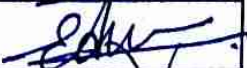
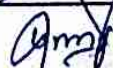
26	Prof. M. M. Ghoshale	PES's COE Phaltan	<u>Phaltan</u>
27	Prof. S. S. Pawar	PES's COE Phaltan	<u>Phaltan</u>
28	Prof. A. B. Gaware	PES's COE Phaltan	<u>Phaltan</u>
29	Prof. M. D. Bankar	PES's COE Phaltan	<u>Phaltan</u>
30	Prof. S. B. Jadhav	PES's COE Phaltan	<u>Phaltan</u>
31	Prof. A. A. Kulkarni	PES's COE Phaltan	<u>Phaltan</u>
32	Prof. R. A. Lad	PES's COE Phaltan	<u>Phaltan</u>
33	Prof. Mrs. D. S. Bhatte	PES's COE Phaltan	<u>Phaltan</u>
34	Mrs. A. H. Jadhav	PES's COE, Phaltan	<u>Phaltan</u>
35	Prof. S. D. Patil	PES's COE Phaltan	<u>Phaltan</u>
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Phaltan Education Society's
College of Engineering, Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: II

Date: 10/11/2024

Sr.No	Name	College Name	Sign
1	S.V. Kale	PES'S COE Phaltan	
2	S.D. Patole	PES'S COE, Phaltan	
3	S.S. Pawar	PES, COE, Phaltan	
4	A.B. Gawade	PES COE Phaltan	
5	M.D. Bankar	PES'S COE, Phaltan	
6	V.V. Gundage	PES'S, COE	
7	R.R. Mathpahi	PES'S COE Phaltan	
8	Jadhav Dipali D.	PES'S COE Phaltan	
9	Mrs. Dhanshri S. Bhoite	PES'S COE	
10	Mrs. S.D. Mohite (entc)	PES'S, COE	
11	Miss. S.B. Gavali	PES'S COE	
12	Ms. N.N. Ingale	PES'S COE Phaltan	
13	Ms. P.T. Nale	PES'S COE Phaltan	
14	Mrs. P.S. Borate	PES'S COE Phaltan	
15	Ms. R.C. Salunkhe	PES'S COE Phaltan	
16	MH. A.K. Dudhal	PES'S COE	
17	Ms. P.L. Bhosale	PES'S COE Phaltan	
18	Mrs. J.S. Tilekar	PES'S COE	
19	Ms. N.B. Bhujbal	PES'S COE	
20	M.M. Gargode	PES COE Phaltan	
21	Sayali S. Alate	PES'S COE Phaltan	
22	Tupe B.M.	PES'S COEP, Phaltan	
23	Hinnarkar A.A	PES'S COE, Phaltan	
24	Jadhav S.B.	PES'S COE Phaltan	
25	Gorad C.M.	PES'S COE Phaltan	

26	M. M. Ghaelge	PES, COE, Phaltan	Pass
27	S. T. Kale	PES COE, Phaltan	
28	P. S. Dhaygude	— 4 —	Pr
29	R. A. Lad	PES COE, Phaltan	Rubje
30	Mr. A. H. Jadhav	PES's, COE, Phaltan	A. H. Jadhav
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50			Mr. N. B. ...

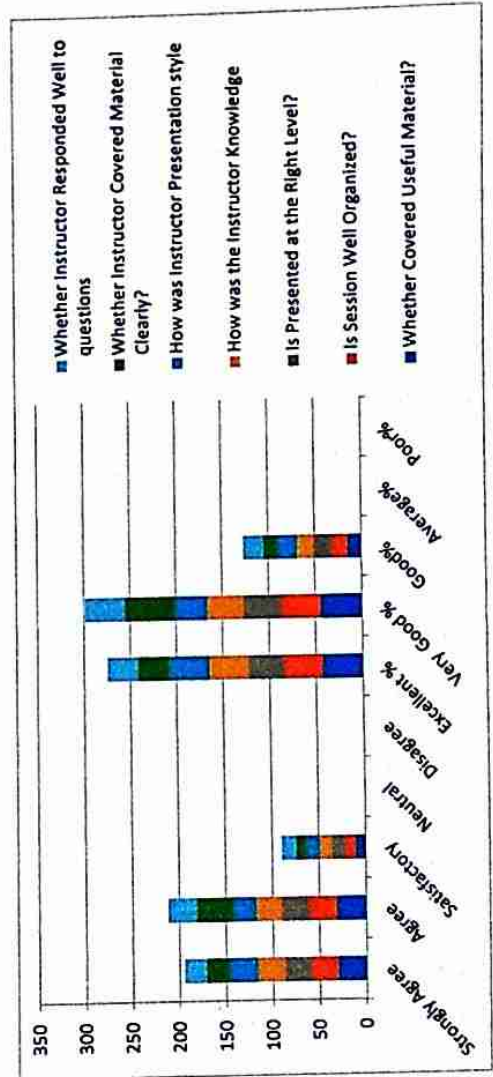


**Phalton Education Society's
College of Engineering, Phalton
Department of Computer Engineering
Feedback Analysis Report on Faculty Development Program**

Academic Year 2023-24

Total Faculties: 71

Sr.No.	Statements	Strongly Agree	Agree	Satisfactory	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	30	31	10	0	0	42	44	14	0	0
2	Is Session Well Organized?	29	30	12	0	0	41	42	17	0	0
3	Is Presented at the Right Level?	28	29	14	0	0	39	41	20	0	0
4	How was the Instructor Knowledge	30	28	13	0	0	42	39	18	0	0
5	How was Instructor Presentation style	31	25	15	0	0	44	35	21	0	0
6	Whether Instructor Covered Material Clearly?	23	38	10	0	0	32	54	14	0	0
7	Whether Instructor Responded Well to questions	24	31	16	0	0	34	44	23	0	0





COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)

Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal. Phaltan, Dist. Satara Pin 415 523

E-mail : pes.coepincipal2011@gmail.com / coepincipal@yahoo.co.in

Website : www.coephaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof. Dr. N. G. Narve
Principal

Ref. No. : COE- 825/2024-24

Date : 8/1/2024

To,
Dr. Y. V. Parkale
Associate Professor & HOD
E&TC Department
SVPM's College of Engineering, Malegaon(Bk.)

Subject: - Invitation as a Resource Person for FDP on "Guidance to Research"

Dear Sir,


On behalf of Phaltan Education Society's College of Engineering, I would like to cordially invite you to serve as Resource Person for Two session of one week faculty development program from 10th January 2024 to 15th January 2024 on FDP topic "Guidance to Research" with your subject "A Success of Reseach Journey" using Offline mode on 11th January 2024 at 10.30 am. The session will start from 11:00 am morning and 2:00 pm in afternoon. I would be grateful, if you accept the invitation and take part in the faculty development program and share your expertise on the topic to our participants. Your knowledge would be an excellent addition to our participants.

Please feel free to contact and I, will be in touch with your office in coming days to inquire about your availability.

I look forward to your response.

With kindest regards,




Prof. Dr. N. G. Narve
Principal
P.E.S.'s
College of Engineering
Phaltan, Dist. Satara (M.S.)

Received
Phaltan

विद्यामर्थं च साधयेत्।
FOUNDER -
Shreemant Malojirao Naik Nimbalkar
Rajesaheb Phaltan.



PHALTAN EDUCATION SOCIETY'S
COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)
Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal. Phaltan, Dist. Satara Pin 415 523
E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in Website : www.coe-phaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof. Dr. N. G. Narve
Principal

Ref. No. : COE- 844/2023-24

Date : 9/1/2023

To,
Dr. Y. V. Parkale
Associate Professor & HOD
E&TC Department
SVPM's College of Engineering, Malegaon(Bk.)

Sub: Letter of Appreciation.

Dear Sir,

I would like to acknowledge and extend my heartfelt gratitude for your presence as a resource person for Faculty Development Program with title "Guidance to Research".

We are very pleased with your session on A Success of Research Journey. We sincerely appreciate your responsiveness to have with us despite of your busy schedule.

I believe that your lecture will definitely stimulate competency of our participants to an incredible height and help to open multi-dimensional doors of opportunity to shape their carrier. I look forward to a continuing collaboration with you.

It has been a very nice experience with you.

Thanking You.

Received
Phaltan



Prof. Dr. N. G. Narve
Principal
P.E.S.'s
College of Engineering
Phaltan, Dist. Satara (M.S.)

Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Guidance to Research"

Topic Covered in FDP: "A Success of Research Journey"

Date and Time of FDP: 11/01/2023, 11.00 am to 1.00 pm

Name of the Resource Person: Dr. Y. V. Parkale

Associate Professor & HOD

E&TC Department

SVPM's College of Engineering, Malegaon (Bk.)

Participation:

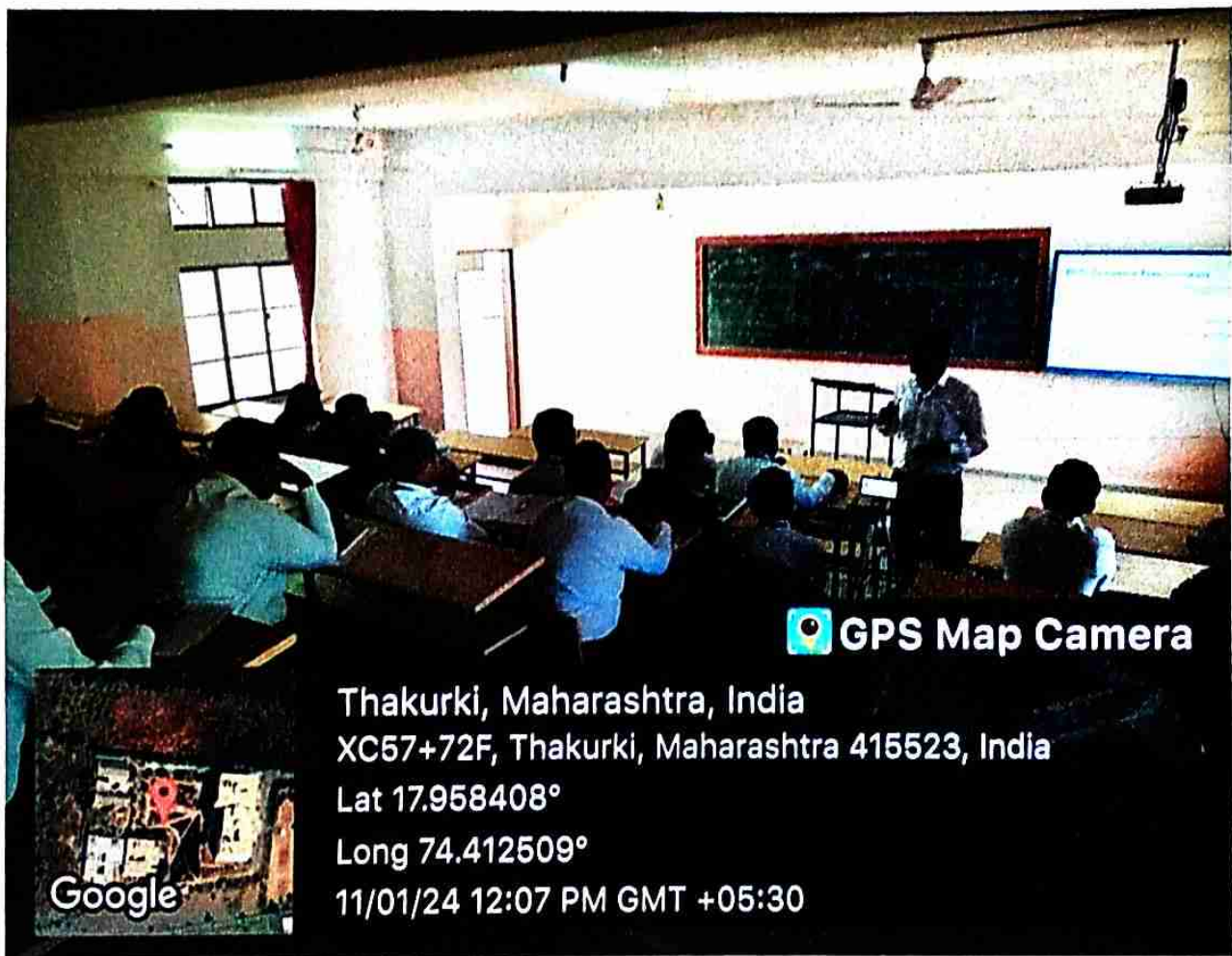
Sr. No.	No. of Faculties Participated	Online	Offline
1	69	10	59

Write briefly about session topic delivered:

INTRODUCTION

The introduction serves multiple purposes. It presents the background to your study, introduces your topic and aims, and gives an overview of the paper. A good introduction will provide a solid foundation and encourage readers to continue on to the main parts of your paper—the methods, results, and discussion. The purpose of using the metaphor of a journey is to stress the fact that whilst the outcome is important, the life changing, mind changing part is the process of the

research and the writing itself. It is a unique journey experienced differently by every research supervisee and supervisor. Provide the employer details about your role in the research project. Describe the research itself and results from the research. Specify the nature of the research, for example, if you collected data or conducted experiments. Remember to share if the research was published or other accomplishments. The introduction is often the most important chapter of your paper because it lays out what you want to accomplish and how. The introduction should have a broad view of the topic, establishing how it relates broadly with other topics in its field.



Trainer giving introduction about Research Journey.

Learning outcomes

I Research Skills: Through active involvement in the research project, individuals develop and refine their research skills

2 Analytical Thinking: The process of developing an introduction involves critically analyzing the background, context, and relevance of the research topic

3 Effective Communication: Crafting an introduction requires clear and concise communication. Individuals learn to convey complex ideas in a manner accessible to a diverse audience, enhancing their overall communication skills.

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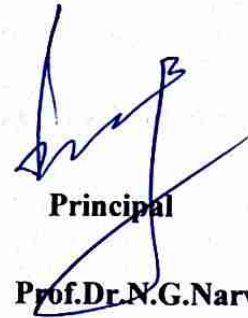
Convener

Mr.A.A.Hiprkar



Dean Quality Assurance

Mr.S.V.Kalel



Principal

Prof.Dr.N.G.Narve

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Guidance to Research"

Topic Covered in FDP: "A Success of Research Journey"

Date and Time of FDP: 11/01/2024, 2.00 pm to 04.00 pm

Name of the Resource Person: Dr. Y. V. Parkale

Associate Professor & HOD

E&TC Department

SVPM's College of Engineering, Malegaon (Bk.)

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	69	10	59

Write briefly about session topic delivered:

A research project can only be a success if it is sufficiently embedded in existing literature and knowledge on the subject. This can be achieved by doing a complete and coherent literature review. The Keys to Success Research is often interdisciplinary. Think broadly about your topic; then narrow and refine the focus. Keep a record of everything you find and where and how you find it. The strongest point in my research is the meticulous attention to validity and reliability, which can make the difference between good research and poor research and help assure that fellow scientists accept findings as credible and trustworthy. A clear research topic, an acceptable technique, trustworthy data, and an impartial interpretation of findings are just a few of the variables that contribute to a good research output. Success also depends on working together with others, asking for help and support, and being persistent.

Excellence in research needs continuous efforts for development and growth, otherwise it can quickly wither and die. The only way to achieve and maintain excellence at the institutional level is by creating a culture in which quality of research is the one and only driving force. Good quality research provides evidence that is robust, ethical, stands up to scrutiny and can be used to inform policy making. It should adhere to principles of professionalism, transparency, accountability and auditability. Research improves services and treatments not just for you but also for future generations. It helps develop new tests for diagnosis, treatments and processes that could eventually help your children, or even your grandchildren. You may gain access to treatments that are not yet readily available to the general public.



Trainer teaching the concepts of research project.

Learning outcomes

1 Critical Reflection: The metaphor of a journey emphasizes the transformative nature of the research process.

2 Publication and Dissemination Skills: If the research is published, individuals learn about the process of submitting work for publication, navigating peer review, and disseminating research findings to a broader audience.

3 Interdisciplinary Understanding: Crafting an introduction that establishes connections with other topics in the field promotes an interdisciplinary understanding.



Convener

Mr.A.A.Hipparkar



Dean Quality Assurance

Mr.S.V.Kalel



Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's
College of Engineering, Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Morning

Date: 11/01/2024

Sr.No	Name	College Name	Sign
1	Prof. A.T. Bhosale	PES's COE, Phaltan	<u>Athale</u>
2	Prof. Sayali S. Alate	PES's COE, Phaltan	<u>SAlate</u>
3	Prof. Pallavi S. Jadhav	PES's COE, Phaltan	<u>Phavav</u>
4	Prof. M.G. Khandalkar	PES'S COE Phaltan	<u>MG</u>
5	Prof. Shraddha D. Mohite	PES's COE Phaltan	<u>Shraddha</u>
6	Prof. Amruta S. Tarate	PES's COE Phaltan	<u>amrta</u>
7	Prof. Pranali S. Nale	PES'S COE phaltan	<u>Pranali</u>
8	Prof. Pratima C. Bhosale	PES's COE phaltan	<u>Pratima</u>
9	Mr. Vidur V. Gundage	PES's COE	<u>Gundage</u>
10	Mr. Vitoraj S. Shaha	PES'S COE	<u>Vitoraj</u>
11	Mr. Tupe B.M.	PES's COEP	<u>B.M.</u>
12	Mr R.A. Pijal	PES COEP	<u>Pijal</u>
13	Mrs. D.G. Bankar	PES's COEP	<u>Bankar</u>
14	Mrs. S. R. Devkar	PES's COEP	<u>Devkar</u>
15	Mrs. N.S. Bale	PES's COEP	<u>N.S. Bale</u>
16	Ms. G.V. Thombare	PES's COEP	<u>Thombare</u>
17	Mr. A.S. Kete	PES's COEP	<u>Kete</u>
18	Mr S.T. Kale	PES COEP	<u>S.T. Kale</u>
19	Mr. A.H. Jadhav	PES's, COE, Phaltan	<u>A.H. Jadhav</u>
20	Mr. N.B. Bhujbal	PES's COE phaltan	<u>N.B. Bhujbal</u>
21	Mr. M. G. Gargade	PES COE Phaltan	<u>M. G. Gargade</u>
22	Mrs. A.K. Dhadke	PES COE	<u>Dhadke</u>
23	Ms. H.M. Ingale	PES's COE phaltan	<u>H.M. Ingale</u>
24	Ms. S.H. Chavan	PES's COE Phaltan	<u>S.H. Chavan</u>
25	Mrs. P.S. Borde	PES's COE Phaltan	<u>P.S. Borde</u>

26	MS P.T. HIRE	PESS COE Phaltan	<u>Atale</u>
27	M. S. Mohite	PESS COE Phaltan	<u>Mohite</u>
28	MS B. Jadhav	PESS COE Phaltan	<u>Jadhav</u>
29	MS M. S. Chaudhari	PESS COE Phaltan	<u>Chaudhari</u>
30	MS A. B. Gunde	PESS COE Phaltan	<u>Gunde</u>
31	MISS S. B. Gunde	PESS COE Phaltan	<u>Gunde</u>
32	MS J. B. Thakur	PESS COE	<u>Thakur</u>
33	MS D. J. Sanyal	PESS WE	<u>Sanyal</u>
34	MS R. L. Chavhan	PESS COE	<u>Chavhan</u>
35	RA Ind	PESS COE Phaltan	<u>Ind</u>
36	SO D. M. W.	PESS COE Phaltan	<u>W.</u>
37	S. D. Patil	PESS COE Phaltan	<u>Patil</u>
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Phaltan Education Society's
College of Engineering, Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Afternoon

Date: 11/01/2024

Sr.No	Name	College Name	Sign
1	Prof. A.T. Bhosale	PES'S COE, Phaltan	Ahela
2	Prof. Mrs. S. R. Devkar	PES'S COE, Phaltan	Shrey
3	Prof. N. S. Mohite	PES'S COE, Phaltan	N.S. Mohite
4	Prof. Mrs. S. D. Patole	PES'S COE, Phaltan	Patole
5	Prof. S. S. Pawar	PES COE, Phaltan	
6	Prof. G. V. Thombare	PES'S COE, Phaltan	Shrey
7	Mr. A. H. Jadhav	PES'S COE, Phaltan	A. H. Jadhav
8	Mr. M. D. Bunkar	PES'S COE, Phaltan	M. D. Bunkar
9	Mr. C. M. Gorad	PES'S COE Phaltan	Gorad
10	Mr. Tunde B. M.	PES'S COE, Phaltan	B. M.
11	Hirnarkar A. A	PES'S college of Engg	A. A.
12	Mrs. P. T. Nale	PES'S college of Engg.	P. T. Nale
13	Miss. P. S. Borate	PES'S college of Engg	Borate
	Mrs. S. D. Mohite (entc)	PES'S COE Phaltan	Shreeel
15	Mrs. Dhanshi S. Bhoite	PES'S COE	Bhoite
16	Ms. Dhaygude P. S.	PES'S COE Phaltan	P. S.
17	Mrs. J. S. Tilekar	PES'S COE,	Tilekar
18	Ms. R. C. Salunkhe	PES'S COE	Salunkhe
19	S. P. Kadam	PES'S COE	Kadam
20	Ms. Amruta S. Torante	PES'S COE Phaltan	Amruta
21	Ms. N. N. Ingale	PES'S COE Phaltan	Ingale
22	Miss. S. B. Gavali	PES'S COE Phaltan	Gavali
23	Mrs. A. K. Dhadhal	PES'S COE	Dhadhal
24	Ms. P. L. Bhosale	PES'S COE Phaltan.	Bhosale
25	Mrs. N. S. Bale	PES'S COE	Bale

26	Mr. S.B. Zadhav	PRS-1 college Phaltun	Edwin
27	S-D Zadhav	CO-12 Pune Year	Angela
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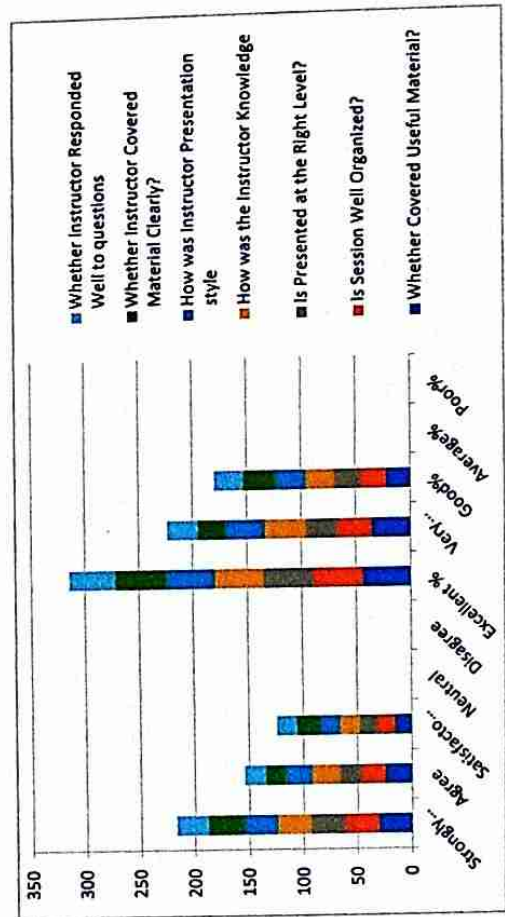
Phaltan Education Society's
College of Engineering, Phaltan
 Department of Computer Engineering

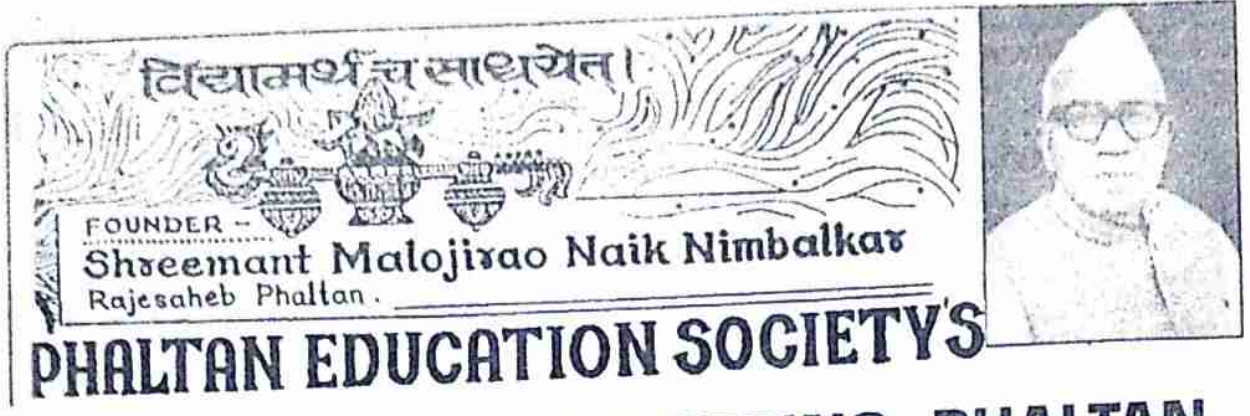
Feedback Analysis Report on Faculty Development Program

Academic Year 2023-24

Total Faculties:69

Sr.No.	Statements	Strongly Agree	Agree	Satisfactor	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	30	24	15	0	0	43	35	22	0	0
2	Is Session Well Organized?	31	22	16	0	0	45	32	23	0	0
3	Is Presented at the Right Level?	32	20	17	0	0	46	29	25	0	0
4	How was the Instructor Knowledge	31	26	18	0	0	45	38	26	0	0
5	How was Instructor Presentation style	31	25	19	0	0	45	36	28	0	0
6	Whether Instructor Covered Material Clearly?	32	17	20	0	0	46	25	29	0	0
7	Whether Instructor Responded Well to questions	30	20	19	0	0	43	29	28	0	0





PHALTAN EDUCATION SOCIETY'S COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)
Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal.Phaltan, Dist.Satara Pin 415 523
E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in Website : www.coephaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof.Dr. N. G. Narve
Principal

Ref. No. : COE- 828/2023-24

Date : 8 11 2023

To,
Dr.R.R.Gidde
Professor,
Department of Mechanical Engineering
SVRI College of Engg., Pandharpur

Subject: - Invitation as a Resource Person for FDP on "Guidance to Research"

Dear Sir,

On behalf of Phaltan Education Society's College of Engineering, I would like to cordially invite you to serve as Resource Person for Two session of one week faculty development program from 10th January 2024 to 15th January 2024 on FDP topic "Guidance to Research" with your subject "How to Write Research Paper" using Offline mode on 12th January 2024 at 10.30 am. The session will start from 11:00 am morning and 2:00 pm in afternoon. I would be grateful, if you accept the invitation and take part in the faculty development program and share your expertise on the topic to our participants. Your knowledge would be an excellent addition to our participants.

Please feel free to contact and I will be in touch with your office in coming days to inquire about your availability.

I look forward to your response.

With kindest regards,

Received
[Signature]



[Signature]
Prof.Dr.N.G.Narve
Principal
P.E.S's
College of Engineering
Phaltan, Dist. Satara (M.S.)



COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)

Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal. Phaltan, Dist. Satara Pin 415 523

E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in

Website : www.coe-phaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof. Dr. N. G. Narve
Principal

Ref. No. : COE-846/2023-24
To,
Dr. R. R. Gidde
Professor,
Department of Mechanical Engineering
SVRI College of Engg., Pandharpur

Date : 9/11/2024

Sub: Letter of Appreciation.

Dear Sir,


I would like to acknowledge and extend my heartfelt gratitude for your presence as a **resource person for Faculty Development Program with title "Guidance to Research"**.

We are very pleased with your session **How to Write Research Paper**. We sincerely appreciate your responsiveness to have with us despite of your busy schedule.

I believe that your lecture will definitely stimulate competency of our participants to an incredible height and help to open multi-dimensional doors of opportunity to shape their carrier. I look forward to a continuing collaboration with you.

It has been a very nice experience with you.

Thanking You.


Prof. Dr. N. G. Narve
Principal
P. E. S.
College of Engineering
Phaltan, Dist. Satara (M.S.)

Received
9/11/24

To,

Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Guidance to Research"

Topic Covered in FDP: "How to Write Research Paper"

Date and Time of FDP: 12/01/2023, 11.00 am to 1.00 pm

Name of the Resource Person: Dr.R.R.Gidde

Professor,

Department of Mechanical Engineering

SVERI College of Engg., Pandharpur

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	70	11	59

Write briefly about session topic delivered:

INTRODUCTION

What should you include in an introduction for a research paper?

- An overview of the topic. Start with a general overview of your topic.
- Prior research. Your introduction is the place to review other conclusions on your topic.
- A rationale for your paper.

- Describe the methodology you used
- A thesis statement.
- An outline

An effective introduction will typically begin by discussing general ideas surrounding the essay's topic and then introduce the specific ideas that will be discussed in the body of the paper. For more on the body of the paper, see our handouts *General Academic Essay Outline* and *Is Your Paragraph a Complete M.E.A.L.?* It is your first chance to make a good impression on your reader. The introduction gives the reader background and context to convey the importance of your research. It should begin by broadly introducing your topic, then narrowing to your focused research question or hypothesis. Start with the chase. A good hook might also be a question or a claim—anything that will elicit an emotional response from a reader. Think about it this way: a good opening sentence is the thing you don't think you can say, but you still want to say. Like, This book will change your life.



Trainer giving introduction about How to Write Research Paper.

Learning outcomes

1 Effective Communication Skills: Crafting an introduction necessitates the ability to communicate complex ideas in a clear, concise, and engaging manner.

2 Critical Thinking and Analysis: Writers engage in critical thinking to identify the broader context of their topic and then analyze and synthesize.

3 Thesis Development: The introduction serves as the platform to present the main thesis or research question.


Convener

Mr.A.A.Hipprkar


Dean Quality Assurance

Mr.S.V.Kalel


Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's

College of Engineering Phaltan**Faculty Development Program Daily Session Report****Name of the FDP:** "Guidance to Research"**Topic Covered in FDP:** "How to Write Research Paper"**Date and Time of FDP:** 11/01/2024, 2.00 pm to 04.00 pm**Name of the Resource Person:** Dr.R.R.Gidde

Professor,

Department of Mechanical Engineering

SVRI College of Engg., Pandharpur

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	70	11	69

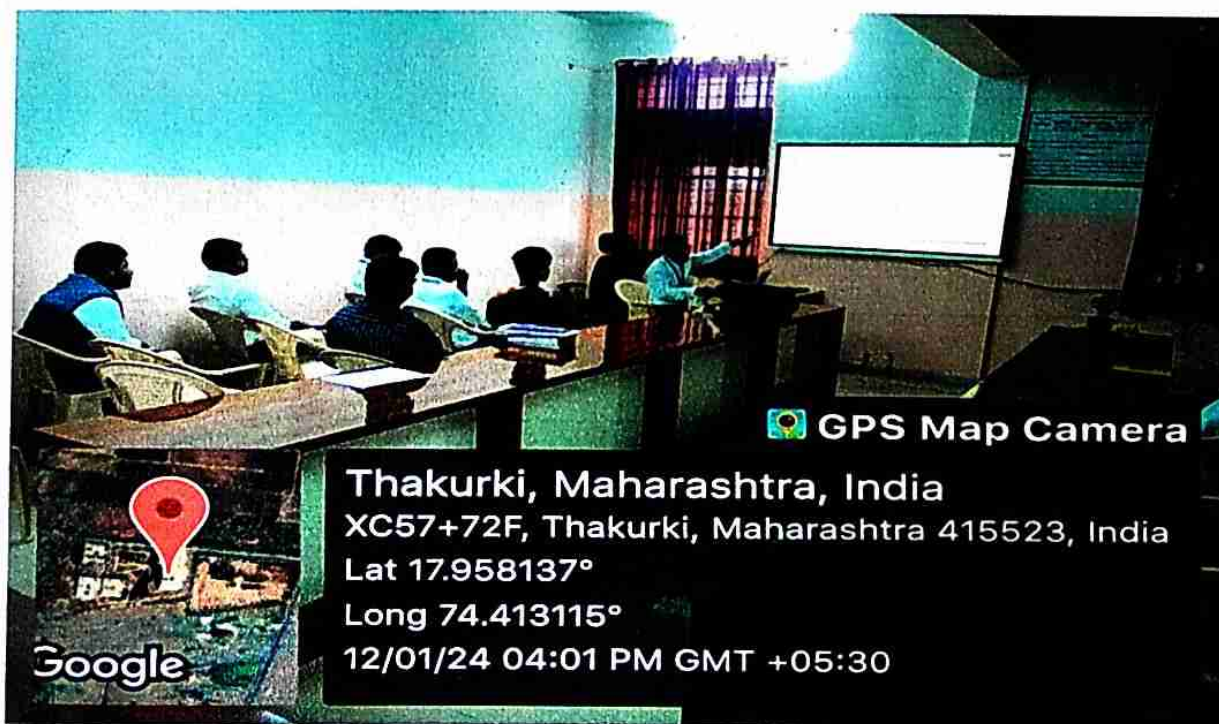
Write briefly about session topic delivered:

The first job of the introduction is to tell the reader what your topic is and why it's interesting or important. This is generally accomplished with a strong opening hook.

The hook is a striking opening sentence that clearly conveys the relevance of your topic. Think of an interesting fact or statistic, a strong statement, a question, or a brief anecdote that will get

the reader wondering about your topic. This part of the introduction differs depending on what approach your paper is taking. In a more argumentative paper, you'll explore some general background here. In a more empirical paper, this is the place to review previous research and establish how yours fits in. The research question is the question you want to answer in an empirical research paper. Present your research question clearly and directly, with a minimum of discussion at this point. The rest of the paper will be taken up with discussing and investigating this question; here you just need to express it. The final part of the introduction is often dedicated to a brief overview of the rest of the paper.

In a paper structured using the standard scientific "introduction, methods, results, discussion" format, this isn't always necessary. But if your paper is structured in a less predictable way, it's important to describe the shape of it for the reader. If included, the overview should be concise, direct, and written in the present tense.



Trainer giving introduction about Research Paper.

Learning outcomes

1 Audience Awareness: Writers consider their audience when constructing an introduction.

2 Research Question Formulation: The process of narrowing from a broad topic to a focused research question or hypothesis is a skill developed in crafting introductions.

3 Hook Development: Crafting a compelling hook involves creativity and an understanding of what will capture the reader's attention.


Convener

Mr.A.A.Hipparkar


Dean Quality Assurance

Mr.S.V.Kalel


Principal

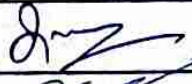
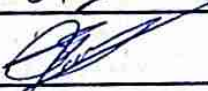
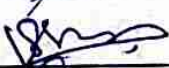

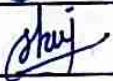

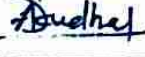
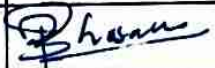
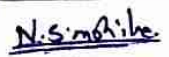


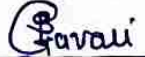
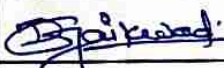
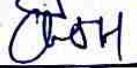






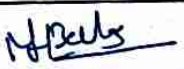
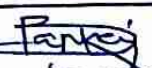
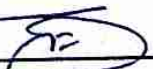
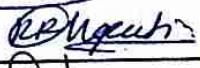
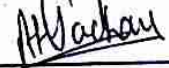
Prof.Dr.N.G.Narve

Phaltan Education Society's
College of Engineering , Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Morning

Date: 12/1/2021

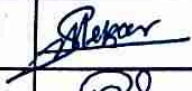



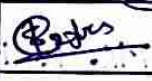
Sr.No	Name	College Name	Sign
1	S.V. Kalel	PES'S COE Phaltan	
2	S.S. Pawar	PES's COE Phaltan	
3	V.S. Shaha.	PES'S COE Phaltan.	
4	M.M. Ghangade	PES COE Phaltan	
5	Ms. N.B. Bhujbal	PES'S COE phaltan	
6	Mr. Tupe B.M	PES'S COE, Phaltan	
7	Mrs. A.K. Dudhal	PES COE	
8	MS. P.C. Bhosale	PES COE	
9	N. S. Mohite.	PES'S COE, Phaltan	
10	D.G. Bankar	PES'S COE Phaltan	
11	N.N. Ingale	PES'S COE phaltan	
12	S. B. Gavali.	PES'S COE phaltan	
13	Ms. Gaikwad J.D.	PES'S COE Phaltan	
14	MS. S.H. Chavan	PES'S COE Phaltan	
15	MS. P.T. Nale	PES'S COE phaltan	
16	MS. Amruta Satish Torate.	PES'S COE Phaltan.	
17	Mrs. S. R. Devkar	PES'S COE Phaltan	
18	Prof. Sayali S. Alate	PES'S COE phaltan	
19	MS. P.S. Dhaygude	PES'S COE	
20	M.G. Khandarkar	PES'S COE Phaltan	
21	N.S. Bale	PES'S COE phaltan	
22	Bobade P H	Sare. Venkaj Chavan Dr College, Phaltan	
23	Kale S. T	PES'S COE, Phaltan	
24	Mathpati R.R	PES'S COE Phaltan.	
25	Mr. A.H. Jadhav	PES'S, COE, Phaltan	

Phaltan Education Society's
College of Engineering , Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Morning

Date: 12/01/2023

Sr.No	Name	College Name	Sign
1	Mrs. Jyoti S. Tilekar	PES COE	
2	Ms. Prasad. S. Nale	PES COE	
3	Mr. Sujit B. Jadhav	PES COE	
4	Mr. R. A. Jadhav	PES COE	
5	Mr. S. D. Patre	PES COE	
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Phaltan Education Society's
College of Engineering, Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Afternoon

Date: 12/01/2024

Sr.No	Name	College Name	Sign
1	Prof. Sayali S. Alate	PES'S COE, Phaltan	<u>SSAlate</u>
2	Mrs. Shivani R. Devkar	PES'S COE, phaltan	<u>Shivani</u>
3	Ms. Pranali S. Nale	PES'S COE, phaltan	<u>Pranali</u>
4	Ms. Amruta S. Tarate	PES'S COE Phaltan	<u>amrute</u>
5	Ms. Jyoti S. Tilekar	PES'S COE	<u>Jyoti</u>
6	Mrs. Dhanashri G. Bonkar	PES'S COE	<u>Bonkar</u>
7	Namrata S. Mohite	PES'S COE	<u>N.S. Mohite</u>
8	Ms. Gaikwad J.D.	PES'S COE Phaltan	<u>J.D. Gaikwad</u>
9	Miss. Gavali S.B.	PES'S COE Phaltan	<u>Gavali</u>
10	Ms. P.S. Dhaygude	PES'S COE	<u>P.S.</u>
11	R.A. Lad	PES'S COE phaltan	<u>R.A. Lad</u>
12	Mr. M. D. Bankar	PES'S COE, phaltan	<u>M.D.</u>
13	Mr. V. V. Gurdage	PES'S COE	<u>V.V.</u>
14	Ms. N. B. Bhujbal	PES'S COE phaltan	<u>N.B.</u>
15	S.V. Katre	<u>SV</u>	<u>S.V.</u>
16	M. M. Ghadage	<u>MM</u>	<u>M.M.</u>
17	S.S. Pawar	PES COE Phaltan	<u>S.S.</u>
18	Mr A B. Gawde	PES'S COE phaltan	<u>A.B.</u>
19	Mr. N.K. Kadam	<u>NK</u>	<u>N.K. Kadam</u>
20	R.R. Mathpali	PES'S COE Phaltan	<u>R.R.</u>
21	C.M. Gore	PES'S COE Phaltan	<u>C.M.</u>
22	A.A. Ranaware	PES'S COE	<u>A.A.</u>
23	Mr. V.S. Shaha	PE'S COE, Phaltan	<u>V.S.</u>
24	Ms. P.C. Bhosale	PES'S COEP	<u>P.C.</u>
25	Mr. A.K. Dudhal	PES'S COEP	<u>A.K.</u>

Phaltan Education Society's
College of Engineering , Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Afternoon

Date: 12/01/2024

Sr.No	Name	College Name	Sign
1	Mrs. N-S. Bale.	PES'S COEP	<u>N.S. Bale</u>
2	Ms. S.H. Chavan	PES'S COEP	<u>S.H. Chavan</u>
3	Ms. P.T. Nale	PES'S COEP	<u>P.T. Nale</u>
4	Mr. A.H. Jadhav	PES'S COE, Phaltan	<u>A.H. Jadhav</u>
5	Mr. S.D. Patil	PES'S COE, Phaltan	<u>S.D. Patil</u>
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Phalton Education Society's
College of Engineering, Phalton

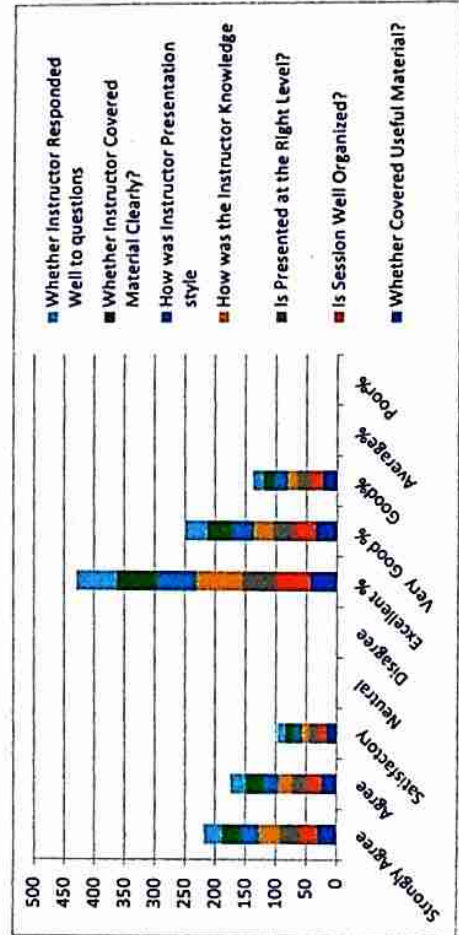
DEPARTMENT OF COMPUTER ENGINEERING

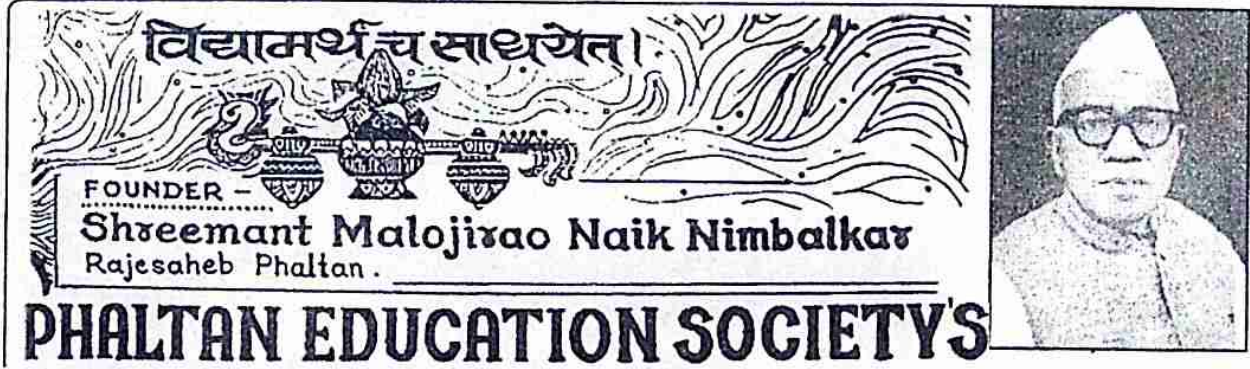
Feedback Analysis Report on Faculty Development Program

Academic Year 2023-24

Total Faculties:70

Sr.No.	Statements	Strongly Agree	Agree	Satisfactor	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	30	24	16	0	0	43	34	23	0	0
2	Is Session Well Organized?	31	25	15	0	0	55	36	21	0	0
3	Is Presented at the Right Level?	32	24	14	0	0	57	34	20	0	0
4	How was the Instructor Knowledge	35	23	12	0	0	76	33	17	0	0
5	How was Instructor Presentation style	30	25	15	0	0	65	36	21	0	0
6	Whether Instructor Covered Material Clearly?	30	28	12	0	0	65	40	17	0	0
7	Whether Instructor Responded Well to questions	31	26	13	0	0	67	37	19	0	0





COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)

Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal. Phaltan, Dist. Satara Pin 415 523

E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in Website : www.coephaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof. Dr. N. G. Narve
Principal

Ref. No. : COE-829/2024-24

Date : 9 | 1 | 2024

To,
Dr. S.S. Wangikar
Associate Professor
IQAC Coordinator and Innovation Ambassador,
SVERI College of Engg., Pandharpur.

Subject: - Invitation as a Resource Person for FDP on "Guidance to Research"

Dear Sir,

On behalf of Phaltan Education Society's College of Engineering, I would like to cordially invite you to serve as Resource Person for Two session of one week faculty development program from 10th January 2024 to 15th January 2024 on FDP topic "Guidance to Research" with your subject "Optimization Techniques in Research and Innovation & Publishing your Research " using Offline mode on 13th January 2024 at 10.30 am. The session will start from 11:00 am morning and 2:00 pm in afternoon. I would be grateful, if you accept the invitation and take part in the faculty development program and share your expertise on the topic to our participants. Your knowledge would be an excellent addition to our participants.

Please feel free to contact and I will be in touch with your office in coming days to inquire about your availability.

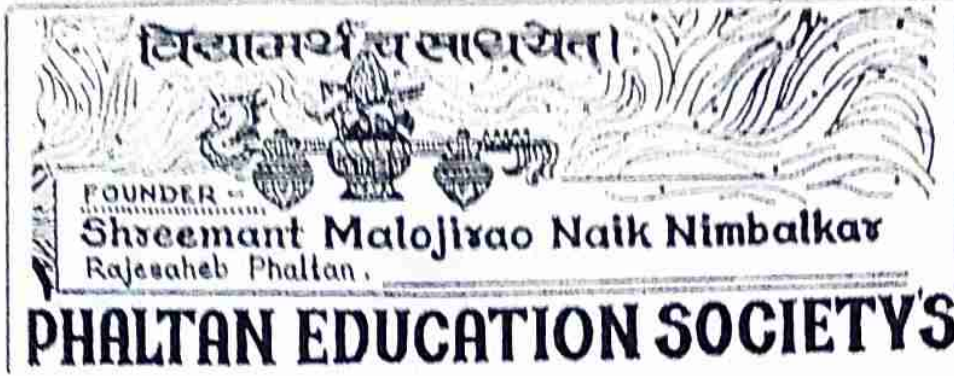
I look forward to your response.

With kindest regards,

Resonant
Chavhan



Prof. Dr. N. G. Narve
Principal
P.E.S.'s
College of Engineering



COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonore/MSBTE Mumbai)

Shreemant Shivajirao Nagar, Kurawali Road, Thakurki, Tal. Phaltan, Dist. Satara Pin 415 523

E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in Website : www.coe-phaltan.edu.in

Hon. Shreemant Sanjivrao Naik Nimbalkar
Secretary, P. E. S.

Prof. Dr. N. G. Marve
Principal

Ref. No. : COE-854/2023-24

Date : 13/01/2024

To,
Dr. S.S. Wangikar
Associate Professor
IQAC Coordinator and Innovation Ambassador,
SVERI College of Engg., Pandharpur

Sub: Letter of Appreciation

Dear Sir,

I would like to acknowledge and extend my heartfelt gratitude for your presence as a resource person of Faculty Development Program with title "Guidance to Research".

We are very pleased with your session **Optimization Techniques in Research and Innovation & Publishing your Research**. We sincerely appreciate your responsiveness to have with us despite of your busy schedule.

I believe that your lecture will definitely stimulate competency of our participants to an incredible height and help to open multi-dimensional doors of opportunity to shape their carrier. I look forward to a continuing collaboration with you.

It has been a very nice experience with you.

Received
13-1-24



Principal
P.E.S's
College of Engineering
Phaltan, Dist. Satara (M.S.)

Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Guidance to Research"

Topic Covered in FDP: "Optimization Techniques in Research and Innovation & Publishing your Research"

Date and Time of FDP: 13/01/2023, 11.00 am to 1.00 pm

Name of the Resource Person: Dr. S. S. Wangikar

Associate Professor

IQAC Coordinator and Innovation Ambassador,

SVERI College of Engg., Pandharpur

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	60	8

Write briefly about session topic delivered:

INTRODUCTION

The introduction serves multiple purposes. It presents the background to your study, introduces your topic and aims, and gives an overview of the paper. A good introduction will provide a solid foundation and encourage readers to continue on to the main parts of your paper—the methods, results, and discussion. The purpose of using the metaphor of a journey is to stress the fact that

whilst the outcome is important, the life changing, mind changing part is the process of the research and the writing itself. It is a unique journey experienced differently by every research supervisee and supervisor. Provide the employer details about your role in the research project. Describe the research itself and results from the research. Specify the nature of the research, for example, if you collected data or conducted experiments. Remember to share if the research was published or other accomplishments. The introduction is often the most important chapter of your paper because it lays out what you want to accomplish and how. The introduction should have a broad view of the topic, establishing how it relates broadly with other topics in its field.



Trainer giving introduction about Optimization Techniques in Research and Innovation & Publishing your Research

dimension The most common solution techniques include mathematical optimization, simulation, queuing theory, Markov decision processes, and data analysis, all of which use mathematical models to describe the system Optimization is the best strategy for finding solutions to problems after selecting a constrained objective function. Power consumed in the residential sector can be decreased by proper scheduling and optimizing the power, increasing consumer and supplier benefits. Basic Optimization Concepts. In general, there are three fundamental parts of an optimization problem — the control variables, the objective function and, optionally, constraints.

The goal of an optimization method is then to assign values, from the allowed domain, to the unknowns such that the objective function is optimized and all constraints are satisfied. To achieve this goal, the optimization algorithm searches for a solution in a search space, S , of candidate solutions.



Trainer giving introduction about Optimization Techniques in Research and Innovation & Publishing your Research Optimization methods.

Learning outcomes

1 Analytical Thinking: Students or practitioners develop strong analytical thinking skills through the systematic analysis of problems to identify objective functions, constraints, and control variables.

2 Algorithmic Understanding: Learning optimization methods involves understanding the algorithms employed in mathematical optimization, simulation, queuing theory, Markov decision processes, and data analysis

3 Mathematical Modeling Skills: Optimization methods heavily rely on mathematical models to describe systems.


Convener

Mr.A.A.Hipparkar


Dean Quality Assurance

Mr.S.V.Kalel


Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's

College of Engineering Phaltan**Faculty Development Program Daily Session Report****Name of the FDP:** "Guidance to Research"**Topic Covered in FDP:** "Optimization Techniques in Research and Innovation & Publishing your Research."**Date and Time of FDP:** 13/01/2024, 2.00 pm to 04.00 pm**Name of the Resource Person:** Dr. S. S. Wangikar

Associate Professor

IQAC Coordinator and Innovation Ambassador,

SVERI College of Engg., Pandharpur.

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	8	60

Write briefly about session topic delivered:

Optimization methods are used in many areas of study to find solutions that maximize or minimize some study parameters, such as minimize costs in the production of a good or service, maximize profits, minimize raw material in the development of a good, or maximize production.

Optimization is concerned with the analysis and algorithmic aspects of maximizing or minimizing an objective function subject to constraints, often in complex problems in high

Learning outcomes

1 Problem-Solving Competence: Optimization is fundamentally about finding solutions to real-world problems.

2 Interdisciplinary Application: Optimization methods find applications in diverse fields such as economics, engineering, operations research, and data science.

3 Decision-Making Skills: Optimization often involves making decisions that impact the outcome of a system. Individuals develop decision-making skills


Convener

Mr.A.A.Hipprkar


Dean Quality Assurance

Mr.S.V.Kalel


Principal




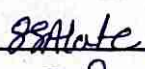

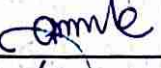
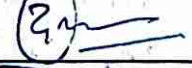
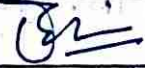
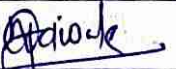

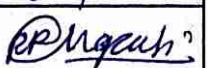



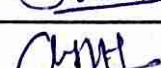
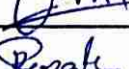
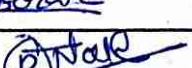

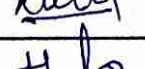
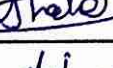
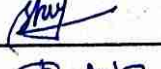
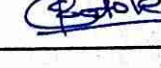
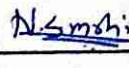
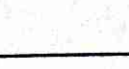
Prof.Dr.N.G.Narve

Phaltan Education Society's
College of Engineering , Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Morning.

Date: 13/02/2024

Sr.No	Name	College Name	Sign
1	S-V. Karel	PES'S COE Phaltan	
2	M. M. Gargade	PES COE Phaltan	
3	Ms. H.N. Ingale	PES's COE Phaltan	
4	Prof. Sayali S. Alate	PES'S COE, Phaltan	
5	Ms. Pranali S. Nale	PES'S COE phaltan	
6	Ms. Amruta Satish Torrete	PES'S COE Phaltan	
7	Ms. P. L. Bhosale	PES'S COE phaltan	
8	Mrs. H. K. Dudhal	PES'S COE phaltan	
9	Mrs. A. B. Gawade	PES'S COE phaltan	
10	Mr. M. D. Bankar	PES'S COE, phaltan	
11	Mr. R. R. Mathpati	PES'S COE Phaltan	
12	Ms. P. S. Dhaygude	PES'S COE	
13	M. G. Khandarkar	PES'S COE Phaltan	
14	Mrs. Shradha D. Mohite	PES'S COE Phaltan	
15	Ms S. H. Chavan	PES' COE Phaltan	
16	Ms. P. S. Bosale	PES COE Phaltan	
17	Ms. P. T. Nale	PES' COE Phaltan	
18	Mr. N. K. Kadam	PE'S COE Phaltan	
19	Ms. A. T. Bhosale	PES' COE Phaltan	
20	Mr. N. B. Bhujbal	PES'S COE phaltan	
21	Mr. S. D. Patole	PES'S COE phaltan	
22	Ms. N. S. Mohite	PES'S COE	
23	Ms. D. G. Bawcar	PES'S COE	
24	Mrs. S. R. Devkar	PES'S COE	
25	Mr. G. V. Thorpase	PES'S COE	

26	Mr. V. V. Gundage	P.E.S. COE	Chase
27	A. A. Ranaware	PES'S COE	Stamp
28	Mrs. Dhanshi S. Bhoite	PES'S COE	Chase
29	Mr. A. H. Jadhav	PES'S COE Phaltan	A. H. Jadhav
30	Mr. V. S. Shaha	PES'S COE, Phaltan	Chase
31	Mr. S. T. Kale	PES'S COE Phaltan	Chase
32	Mr. S. D. Jadhav	PES'S COE Phaltan	Chase
33	Mr. D. J. Songale	PES'S COE Phaltan	Chase
34	Miss. S. B. Gavali	PES'S COE Phaltan	Chase
35	Mr. Jyoti S. Tilkar	PES'S COE	Chase
36	Mrs. N. S. Bale	PES'S COE	N. S. Bale
37	Ms. Jadhav D. D.	PES'S COE Phaltan	D. D. Jadhav
38	Mr. Jadhav P. S.	PES'S COE Phaltan	P. S. Jadhav
39	Mr. Pawar S. S.	PES'S COE Phaltan	Chase
40	R. A. Lad	PES'S COE Phaltan	R. A. Lad
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Phaltan Education Society's
College of Engineering , Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: II

Date: 13/01/2024

Sr.No	Name	College Name	Sign
1	A.A. Ranaware	PES's COE	
2	M.M. Gengade	PES's, COE, Phaltan	
3	G.V. Thombare	PES's COE, Phaltan	
4	Mr. N.K. Kadam	BE's COE, Phaltan	
5	Mr. M.M. Ghadoge	PES COE Phaltan	
6	Mr. A.B. Gawade	PES's COE Phaltan	
7	Mr. N.B. Bhujbal	PES's COE Phaltan	
8	Mr. R.S. Kolape	PES's COE Phaltan	
9	Mr. M.D. Bankar	PES's COE, Phaltan	
10	Mr. A.H. Jadhav	PES's, COE, Phaltan	
11	Ms. Dranshri S. Bhoite	PES's COE	
12	Prof. Sayali S. Alate	PES's COE, Phaltan	
13	Mrs. N.S. Bale	PES's COE Phaltan	
14	Mrs. J.S. Silekar	PES's COE	
15	Mrs. S.R. Devkar	PES's COE Phaltan	
16	Ms. Amruta Satish Torate	PES's COE Phaltan	
17	N.S. Mohite	PES's COE	
18	Jadhav Dipali D.	PES's COE Phaltan	
19	Mrs. P.S. Jadhav	PES's COE Phaltan	
20	Ms. P.S. Dhaygude	PES's COE	
21	M.G. Khandalkar	PES's COE	
22	Mr. A.K. Dughal	PES's COE	
23	Mrs. P.I. Bhosale	PES's COEP	
24	Mr. C.M. Gorad	PES's COE Phaltan	
25	Mr. K.U. Chauhan	PES's COE Phaltan	

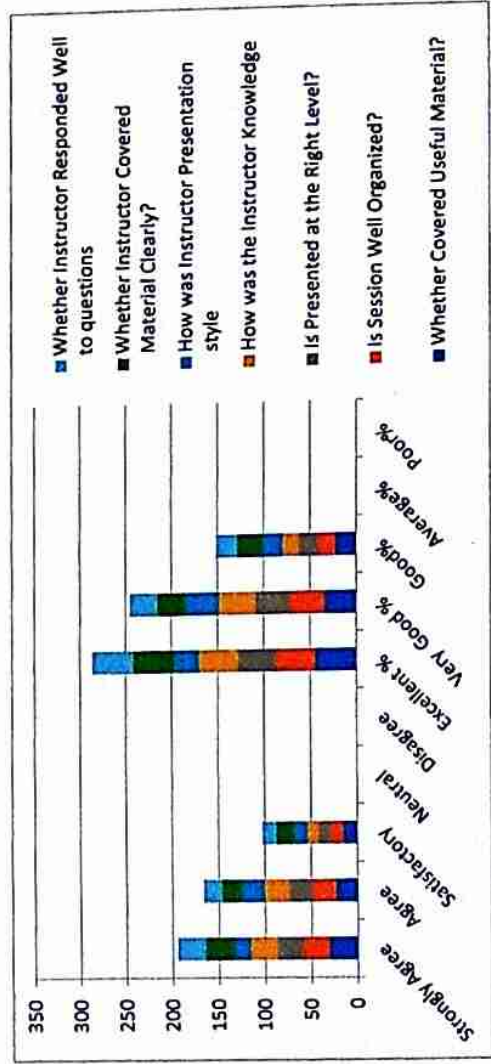
26	Miss. Gavali. S.B.	PE'S COE Phaltan	<u>Gavali</u>
27	Mrs. P.S. Borade	PES COE Phaltan	<u>Borade</u>
28	Ms. P.T. Nale	PES COE Phaltan	<u>Nale</u>
29	Ms. S.H. Chavan.	PES' COE Phaltan	<u>Chavan</u>
30	Ms. R.C. Salunkhe	PES' COE Phaltan	<u>Salunkhe</u>
31	Mrs D.G. Bankar	PES' COE	<u>Bankar</u>
32	Ms. N.N. Togale	PES'S COE Phaltan	<u>Togale</u>
33	S.V. Kule	—	<u>Kule</u>
34	S.S. Pawar	—	<u>Pawar</u>
35	Mr. V.S. Shelar	—	<u>Shelar</u>
36	D.T. Sangale	—	<u>Sangale</u>
37	R.R. Mathpahi	—	<u>Mathpahi</u>
38	Ms. Gaikwad J.D.	—	<u>Gaikwad</u>
39	Mr. S.D. Patole.	—	<u>Patole</u>
40	R.A. Lad	—	<u>Lad</u>
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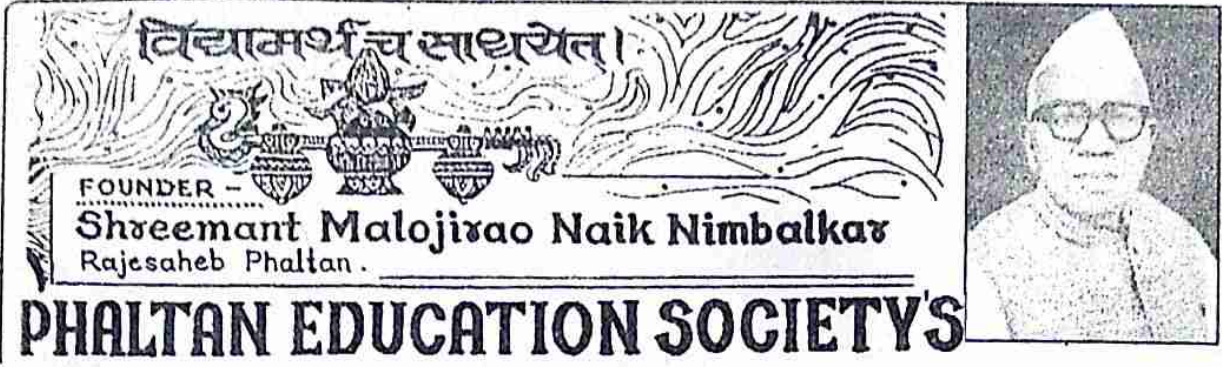
College of Engineering, Phaltan
DEPARTMENT OF COMPUTER ENGINEERING
Feedback Analysis Report on Faculty Development Program

Academic Year 2023-24

Total Faculty:68

Sr.No.	Statements	Strongly Agree	Agree	Satisfactor	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	30	23	15	0	0	44	34	22	0	0
2	Is Session Well Organized?	29	26	13	0	0	43	38	19	0	0
3	Is Presented at the Right Level?	28	25	14	0	0	41	37	21	0	0
4	How was the Instructor Knowledge	29	27	12	0	0	43	40	18	0	0
5	How was Instructor Presentation style	18	25	15	0	0	26	37	22	0	0
6	Whether Instructor Covered Material Clearly?	30	20	18	0	0	44	29	26	0	0
7	Whether Instructor Responded Well to questions	31	21	16	0	0	46	31	24	0	0





COLLEGE OF ENGINEERING, PHALTAN

(Approved by AICTE New Delhi, D.T.E. Mumbai and D-BATU Lonere/MSBTE Mumbai)

Shreemant Shivajiraje Nagar, Kurawali Road, Thakurki, Tal.Phaltan, Dist.Satara Pin 415 523

E-mail : pes.coeprincipal2011@gmail.com / coeprincipal@yahoo.co.in

Website : www.coephaltan.edu.in

Hon. Shreemant Sanjivraje Naik Nimbalkar
Secretary, P. E. S.

Prof.Dr. N. G. Narve
Principal

Ref. No. : COE- 85 / 2023-24

Date : 12/11/2023

To,

Dr. Sangram D.Jadhav
Associate Professor,
SVPM College of Engineering Malegaon.

Subject: - Invitation as a Resource Person for FDP on "Guidance to Research"

Dear Sir.

On behalf of Phaltan Education Society's College of Engineering, I would like to cordially invite you to serve as Resource Person for One session of one week faculty development program from 10th January 2024 to 15th January 2024 on FDP topic "Guidance to Research" with your subject "Importance of Professional and Research Ethics" using Offline mode on 15th January 2024 at 10.30 am. The session will start from 11:00 am morning. I would be grateful, if you accept the invitation and take part in the faculty development program and share your expertise on the topic to our participants. Your knowledge would be an excellent addition to our participants.

Please feel free to contact and I will be in touch with your office in coming days to inquire about your availability.

I look forward to your response.

With kindest regards,

Dr. Sangram D. Jadhav



Prof. Dr. N. G. Narve
Principal
P.E.S's
College of Engineering
Phaltan, Dist. Satara (M.S.)

Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Guidance to Research"

Topic Covered in FDP: "Importance of Professional and Research Ethics"

Date and Time of FDP: 15/01/2023, 11.00 am to 1.00 pm

Name of the Resource Person: Dr. Sangram. D. Jadhav.

Associate Professor

SVPM's College of Engineering,

Malegaon (Bk.)

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	67	10	57

Write briefly about session topic delivered:

INTRODUCTION

Research is the pillar of knowledge, and it constitutes an integral part of progress. Ethics are broadly the set of rules, written and unwritten, that govern our expectations of our own and others' behaviour. Research ethics is a core aspect of the research work and the foundation of research design. Research ethics are the set of ethics that govern how scientific and other research is performed at research institutions such as universities, and how it is disseminated. When most people think of research ethics, they think about issues that arise when research

involves human or animal subjects. While these issues are indeed a key part of research ethics, there are also wider issues about standards of conduct. These include the importance of publishing findings in a transparent way, not plagiarising others' work, and not falsifying work.

Good research should be well adjusted, well-planned, appropriately designed, and ethically approved. To conduct research to a lower standard may constitute misconduct. This may appear to be a stringent criterion, but it highlights the basic requirement of a researcher to conduct a research responsibly. To achieve this, a research protocol should be developed and adhered to. It must be carefully agreed to by all contributors and collaborators, and the precise roles of each team member should be spelled out early, including matters of authorship and publications. Research should seek to answer specific questions, rather than just collect data. The research proposal should discuss potential ethical issues pertaining to the research. The researchers should pay special attention to vulnerable subjects to avoid breach of ethical codes (e.g. children, prisoners, pregnant women, mentally challenged, educationally and economically disadvantaged). Consent should be explained and obtained from the subjects or guardians, and steps should be taken to ensure confidentiality of information provided by the subjects.



Trainer giving introduction about Importance of Professional and Research Ethics

Learning outcomes

1 Definition of Research Ethics: Research ethics involves a set of rules, both written and unwritten, that govern the behavior of researchers and the conduct of scientific and other research

2 Scope of Research Ethics: Research ethics extends beyond issues related to human or animal subjects and includes broader concerns about standards of conduct, such as transparency in publishing, avoiding plagiarism, and preventing the falsification of work.

3 Pillar of Knowledge and Progress: Research is acknowledged as the pillar of knowledge and is considered integral to progress. The ethical conduct of research is seen as a core aspect and foundation of research design.



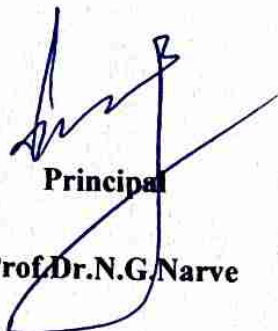
Convener

Mr.A.A.Hipprkar



Dean Quality Assurance

Mr.S.V.Kalel



Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's
College of Engineering , Phaltan

One Week Faculty Development Program in Collaboration with DBATU Lonere
"Guidance to Research"

Session: Morning

Date: 15-01-2024

Sr.No	Name	College Name	Sign
1	Mr. G.V. Thombare	PES's COE, Phaltan	
2	Mr. Tunde B.M.	PES's COE Phaltan	
3	Mr. Mathpati R.R	PES'S COE Phaltan	
4	Mr R.A. Pisal	PES COE Phaltan	
5	Mr. S.S. Pawar	PES COE Phaltan	
6	Mr. D.J. Sangalkar	PES COE Phaltan	
7	Prof. Sayali S. Alate	PES'S COE, Phaltan	
8	Prof. S.P. Kadam	PES'S COE, Phaltan	
9	Ms. P.S. Nale	PES'S COE, phaltan	
10	Ms. Gaikwad J.D.	PES'S COE Phaltan	
11	Mrs. Jadhav P.S.	PES'S COE phaltan	
12	Ms. Jadhav D.D.	PES'S COE phaltan	
13	Mrs. Borate P.S.	PES'S COE Phaltan	
14	Miss. Gavali. S.B.	PES'S COE Phaltan	
15	M.G. Khandalkar	PES'S COE	
16	S.R. Devkar	PES'S COE phaltan	
17	N. S. Mohite.	PES'S COE	
18	Ms. P. T. Nale	PES'S COE phaltan	
19	Mr. V.S. Shaha.	PES'S COE, Phaltan.	
20	Mr. A. B. Nalawade	PES's college of Engineering	
21	Mr. M.M. Ghadage	PES's college of Engg.	
22	Mr. S.T. Kale	PES's COE Phaltan	
23	A.A. Ranaware	PES's COE	
24	D. N. Shinde	PES's COE	
25	A.T. Bhosale	PES's COE, Phaltan	

26	S.D. Mohite (E & TC)	PES's college CoE	Shamli
27	R.C. Sallunkhe	PE'S CoE Phaltan	Bhaskar
28	R.A. Lad	PE'S CoE phaltan	Rubia
29			
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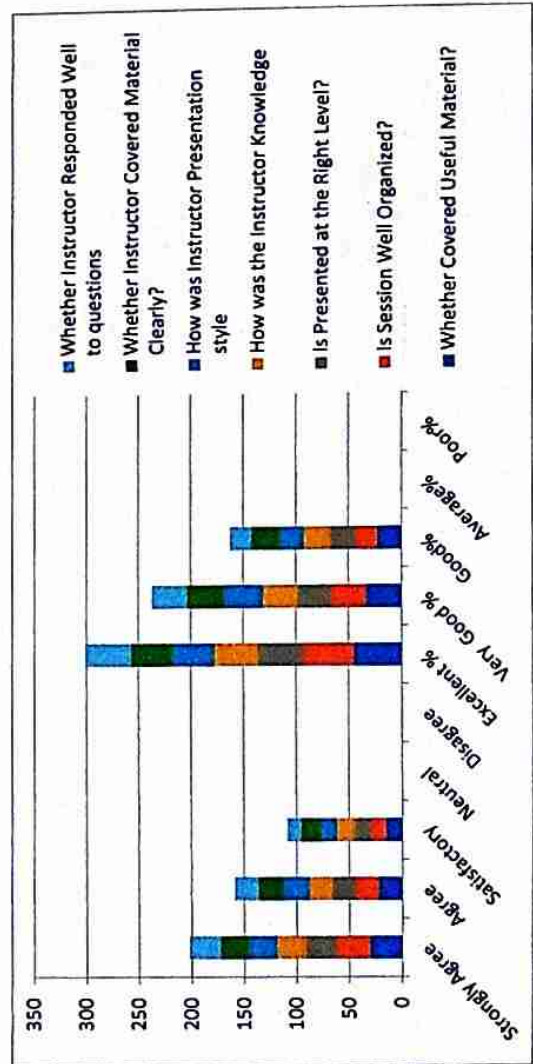


Feedback Analysis Report on Faculty Development Program

Academic Year 2023-24

Total Faculties:67

Sr.No.	Statements	Strongly Agree	Agree	Satisfactory	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	30	22	15	0	0	45	33	22	0	0
2	Is Session Well Organized?	32	22	14	0	0	48	33	21	0	0
3	Is Presented at the Right Level?	29	22	16	0	0	43	33	24	0	0
4	How was the Instructor Knowledge	28	22	17	0	0	42	33	25	0	0
5	How was Instructor Presentation style	27	25	15	0	0	40	37	22	0	0
6	Whether Instructor Covered Material Clearly?	26	23	18	0	0	39	34	27	0	0
7	Whether Instructor Responded Well to questions	30	23	14	0	0	45	34	21	0	0



Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "Indian StartUp Ecosystem and Role of Business Incubator"

Date and Time of FDP: 27/07/2023, 11.00 am to 1.00 pm

Name of the Resource Person: Prof. Suryakant Rajaram Dodmise

Education Qualifications: -

Education: DIE, B.E., M.Tech - Electronics & Embedded Systems.

Current Position: Chief Executive Officer – SIBIC Business Incubator – July, 2021.

SIBIC Business Incubator is first of its Kind - A Private Business Incubator in Western Maharashtra established in 11,000sq.ft. Area. Mentoring 25+ start-ups in 5 sectors.

Work Experience in the field of Entrepreneurship, Innovation & Incubation:

1. Chief Executive Officer – at SIBIC Business Incubator – July, 2021.
2. Incubator Manager – at NETRARIT-TBI - 2018-2021.

Worked for establishment of in-campus Incubation Centre at Rajarambapu Institute of Technology from start to 5Crore Fund raising by MSiNS

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	08	60

Write briefly about session topic delivered:

INTRODUCTION

The Indian startup ecosystem has seen tremendous growth in recent years, driven by a mix of innovation, government support, and a vibrant entrepreneurial culture. Business incubators play a crucial role in this ecosystem, providing startups with essential support and resources to grow and thrive. Here's a closer look at both aspects:

Indian Startup Ecosystem

1. Growth and Investment:

- **Funding:** India has become a hotspot for venture capital and private equity investments. Many global investors are keen on Indian startups due to the large market size and the potential for high returns.
- **Unicorns:** India is home to several unicorns (startups valued at over \$1 billion), and this number continues to grow, reflecting the ecosystem's maturity and potential.

2. Government Initiatives:

- **Startup India:** Launched in 2016, this initiative aims to promote and support startups by providing easier compliance, tax benefits, and access to funding.
- **Atal Innovation Mission:** This mission supports innovation and entrepreneurship through a network of incubators and funding programs.

3. Sectoral Diversity:

- Indian startups span various sectors, including technology, healthcare, fintech, edtech, and agritech. This diversity helps drive innovation across different industries.

4. Talent Pool:

- India has a large pool of skilled professionals and entrepreneurs. The country's focus on education and technical skills training provides a steady stream of talent for startups.

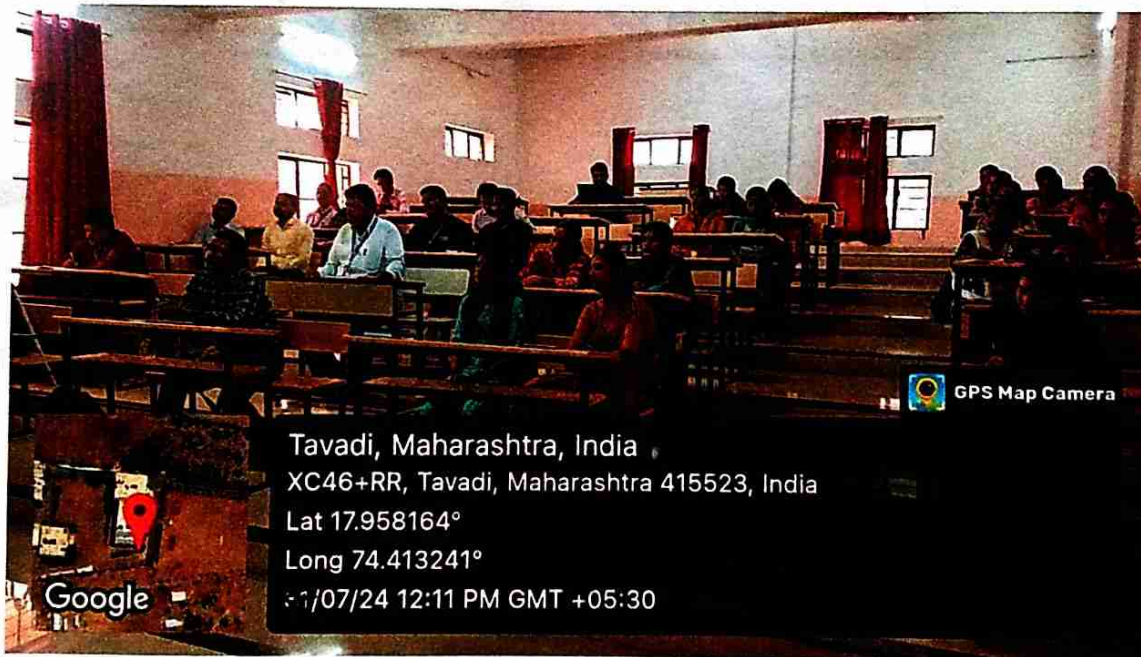
Role of Business Incubators

1. Support and Resources:

- **Mentorship:** Incubators provide access to experienced mentors who can offer valuable advice on business strategy, operations, and scaling.
- **Infrastructure:** Startups often benefit from office space, administrative support, and other infrastructure, reducing their initial overhead costs.
- **Networking:** Incubators help startups connect with potential investors, partners, and other startups, fostering a collaborative environment.

2. Funding and Financial Support:

- Many incubators offer seed funding or help startups connect with investors. They may also assist with grant applications and other forms of financial support.
3. **Training and Development:**
 - Incubators often conduct workshops, training programs, and seminars to help startups build essential skills, such as pitching to investors, marketing, and product development.
 4. **Market Access:**
 - They may provide access to markets and customers through their networks, helping startups validate their products and reach their target audience more effectively.
 5. **Risk Mitigation:**
 - By offering a structured environment and expert guidance, incubators help startups navigate the early stages of business development, reducing the risk of failure.



Trainer giving introduction about Role of Business Incubator.



Trainer giving introduction about StartUp Ecosystem.

Learning outcomes

- **Funding:** India has become a significant destination for venture capital and private equity, attracting global investors due to its large market potential and high return prospects.
- **Unicorns:** The growing number of unicorns in India signifies a maturing ecosystem with increasing potential and market validation.
- **Start-up India:** This initiative simplifies compliance, offers tax benefits, and provides funding access, encouraging startup growth.
- **Atal Innovation Mission:** Supports entrepreneurship through incubators and funding programs, fostering a culture of innovation.

Convener

Mr.A.A.Hipprkar

Dean Quality Assurance

Mr.S.V.Kalel

Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "Indian StartUp Ecosystem and Role of Business Incubator"

Date and Time of FDP: 27/07/2024, 2.00 pm to 04.00 pm

Name of the Resource Person: Prof. Suryakant Rajaram Dodmise

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	8	60

Write briefly about session topic delivered:

Idea Generation:

1. Identify Problems and Needs

Observation:

- Look around in daily life, work, or communities. What annoys people? What inefficiencies exist?

Surveys and Interviews:

- Talk to potential users or customers. Understand their pain points and needs.

Market Research:

- Analyze existing products and services. Identify gaps or areas for improvement.

2. Explore Trends and Emerging Technologies

Industry Trends:

- Keep up with trends in various industries. Emerging trends often present new opportunities.

Technology:

- Explore how new technologies (AI, blockchain, IoT, etc.) can solve existing problems or create new solutions.

Future Projections:

- Look at predictions and projections for future industries and markets.

3. Leverage Personal Interests and Expertise

Passion Projects:

- Think about what excites you personally. Passion can drive motivation and perseverance.

Skills and Knowledge:

- Consider areas where you have specialized knowledge or skills. Your expertise can provide unique insights and solutions.



Trainer giving introduction about Idea Generation.

Learning outcomes

1. You uncover common frustrations or inefficiencies in daily life, work, or community settings. These insights can lead to identifying potential problem areas that need innovative solutions.
2. By engaging directly with potential users or customers, you gain a clear understanding of their pain points and needs. This information helps in validating the existence of the problem and shaping the solution
3. Analyzing existing products and services helps identify gaps and areas for improvement. This reveals opportunities to innovate or enhance current offerings to better meet market demands.



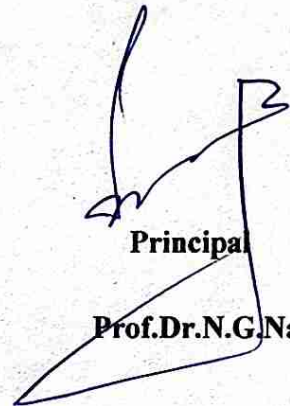
Convener

Mr.A.A.Hipparkar



Dean Quality Assurance

Mr.S.V.Kalel



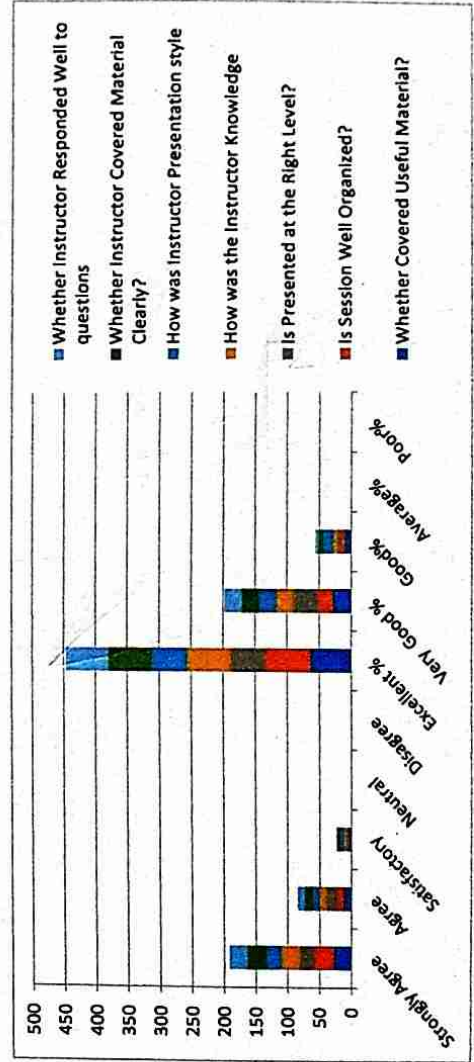
Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's
College of Engineering, Phaltan
 Department of Computer Engineering
Feedback Analysis Report on Faculty Development Program
 Innovation ,Strat-up,IPR and Funding
Academic Year 2024-25

Total Faculties:43

Sr.No.	Statements	Strongly Agree	Agree	Satisfactory	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	27	12	4	0	0	63	28	9	0	0
2	Is Session Well Organized?	30	10	3	0	0	70	23	7	0	0
3	Is Presented at the Right Level?	24	17	2	0	0	56	40	5	0	0
4	How was the Instructor Knowledge	29	11	3	0	0	67	26	7	0	0
5	How was Instructor Presentation style	24	12	7	0	0	56	28	16	0	0
6	Whether Instructor Covered Material Clearly?	29	11	3	0	0	67	26	7	0	0
7	Whether Instructor Responded Well to questions	29	12	2	0	0	67	28	5	0	0



Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "Idea Validation"

Date and Time of FDP: 28/07/2023, 11.00 am to 1.00 pm

Name of the Resource Person: Prof. Suryakant Rajaram Dodmise

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	08	60

Write briefly about session topic delivered:

INTRODUCTION

Finding Your Niche

- 1. Identify Your Interests and Expertise:**
 - Reflect on what you are passionate about and where your skills lie. Your niche should align with your interests and expertise to ensure sustainability and enthusiasm.
- 2. Market Research:**
 - **Target Audience:** Define who your ideal customers are. Understand their demographics, needs, and pain points.
 - **Competitors:** Analyze existing businesses in your field. What are they doing well? Where are the gaps?
- 3. Validate Demand:**

- Use surveys, interviews, and social media to gauge interest in your idea. Tools like Google Trends and keyword research can also provide insights into market demand.
- 4. **Refine Your Unique Value Proposition (UVP):**
 - Determine what makes your idea unique. How does it stand out from existing solutions? Your UVP should address a specific need or solve a problem in a way that appeals to your target audience.
- 5. **Test Your Idea:**
 - Develop a minimum viable product (MVP) or prototype and gather feedback from potential users. This can help you refine your idea based on real-world data.

Finding Your SWOT

1. **Strengths:**
 - **Internal Factors:** Assess your internal resources, capabilities, and advantages. This could include skills, technology, financial resources, or unique expertise.
 - **Competitive Edge:** Identify what sets you apart from others in your niche.
2. **Weaknesses:**
 - **Internal Challenges:** Recognize areas where you lack resources, skills, or capabilities. Be honest about limitations that could hinder your success.
 - **Areas for Improvement:** Identify aspects that need development or refinement.
3. **Opportunities:**
 - **Market Trends:** Look for emerging trends or shifts in consumer behavior that could benefit your idea.
 - **Potential Partnerships:** Explore opportunities for collaboration or partnerships that could enhance your offering.



Trainer giving introduction about Idea Validation.

Learning outcomes

- 1 Discover a niche that aligns with your passions and skills, ensuring long-term commitment and enthusiasm. Your niche will be based on what you enjoy and are proficient in, leading to greater sustainability and motivation.
- 2 Identify your key internal advantages and resources. Recognizing what sets you apart and leveraging your strengths will help build a competitive edge and drive success in your niche.

Convener

Mr.A.A.Hiprkar

Dean Quality Assurance

Mr.S.V.Kalel

Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "MVP, Prototyping and Proof of Concept"

Date and Time of FDP: 28/07/2024, 2.00 pm to 04.00 pm

Name of the Resource Person Prof. Suryakant Rajaram Dodmise

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	08	60

Write briefly about session topic delivered:

Decoding the Nature of MVP, Prototyping, and Proof of Concept

Minimum Viable Product (MVP)

- **Definition:** An MVP is a version of a new product that includes only the essential features necessary to satisfy early adopters and gather feedback. It is designed to validate key assumptions about the product with minimal resources.
- **Purpose:** The goal of an MVP is to test hypotheses about the product's value and usability in the real market with the least amount of time and cost. It allows you to learn from real users and iterate based on their feedback.
- **Characteristics:**
 - **Core Features:** Includes only the most critical features that solve the core problem for the user.
 - **Feedback Loop:** Designed to collect feedback from users to validate or refute assumptions about the product.
 - **Rapid Development:** Built quickly and efficiently to get to market and test ideas.

Prototyping

- **Definition:** Prototyping involves creating an early model or version of a product to explore ideas, test concepts, and iterate on design. Prototypes can range from simple sketches and wireframes to interactive digital models or physical objects.
- **Purpose:** The main goal of prototyping is to explore and refine ideas, visualize concepts, and get a tangible sense of how the final product will function. It's often used to communicate ideas and gather feedback before moving to development.
- **Characteristics:**
 - **Variety:** Can be low-fidelity (e.g., paper models, sketches) or high-fidelity (e.g., working digital interfaces).
 - **Iterative:** Allows for multiple iterations based on feedback and testing.
 - **Focused:** Aimed at specific aspects of the product, such as user interface or functionality.

Proof of Concept (PoC)

- **Definition:** A PoC is an initial demonstration that a certain concept or idea is feasible and has the potential for success. It's used to validate the technical and practical aspects of an idea before investing in full-scale development.
- **Purpose:** The purpose of a PoC is to test the feasibility of the core idea, often focusing on solving a specific technical challenge or demonstrating the viability of an approach.
- **Characteristics:**
 - **Feasibility:** Demonstrates that the concept can be developed and that it works in principle.
 - **Focused:** Typically limited in scope and focuses on proving a specific aspect of the idea.
 - **Preliminary:** Usually conducted before creating a full MVP or product.



Trainer teaching the concepts of MVP, Prototyping and Proof of Concept.

Learning outcomes


- **Purpose:** Demonstrates the feasibility of an idea or concept by validating its technical and practical aspects.
- **Role:** Serves as an initial step to confirm whether the core idea can work in practice before investing in development.


Convener

Mr.A.A.Hipparkar


Dean Quality Assurance

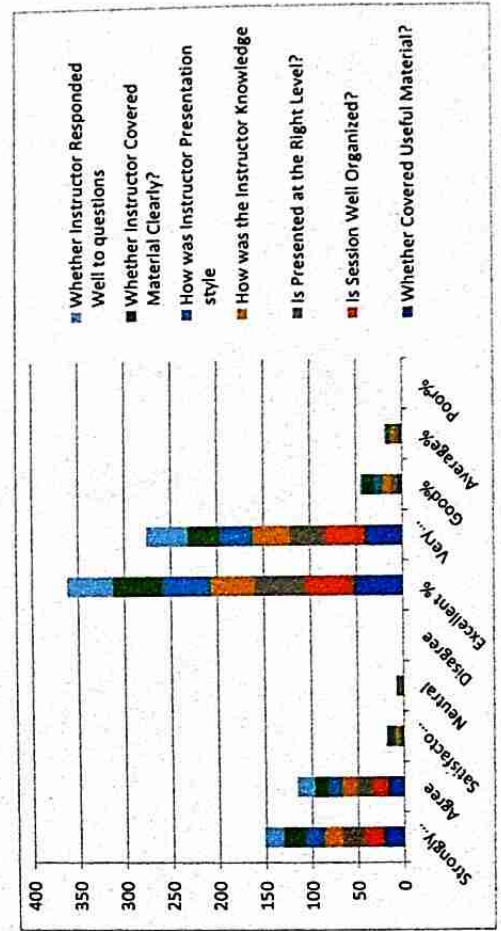
Mr.S.V.Kalel


Principal
Prof.Dr.N.G.Narve

Phaltan Education Society's
 College of Engineering, Phaltan
 Department of Computer Engineering
Feedback Analysis Report on Faculty Development Program
 Innovation, Strat-up, IPR and Funding
 Academic Year 2023-24

Total Faculties:42

Sr.No.	Statements	Strongly Agree	Agree	Satisfactor	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	22	17	2	1	0	52	40	5	2	0
2	Is Session Well Organized?	22	18	1	1	0	52	43	2	2	0
3	Is Presented at the Right Level?	23	16	2	1	0	55	38	5	2	0
4	How was the Instructor Knowledge	20	17	4	2	0	48	40	10	5	0
5	How was Instructor Presentation style	22	15	4	1	0	52	36	10	2	0
6	Whether Instructor Covered Material Clearly?	22	14	5	1	0	52	33	12	2	0
7	Whether Instructor Responded Well to questions	21	19	1	1	0	50	45	2	2	0



Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "How to raise funding for StartUp?"

Date and Time of FDP: 29/07/2023, 11.00 am to 1.00 pm

Name of the Resource Person: Prof. Suryakant Rajaram Dodmise

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	08	60

Write briefly about session topic delivered:

How to raise funding for StartUp:

1. Bootstrap

Definition: Using your own savings or revenue generated from the business to fund operations and growth.

Advantages:

- **Control:** Retain full ownership and control of your company.
- **Flexibility:** No external pressure or expectations from investors.
- **Reduced Financial Risk:** Avoid debt or equity dilution.

Considerations:

- **Limited Resources:** Growth may be slower due to limited funds.
- **Personal Risk:** Risk personal financial stability if the business struggles.

Best For: Early-stage startups with minimal funding needs or those looking to maintain control.

2. Angel Investor

Definition: Wealthy individuals who invest their own money in startups, often in exchange for equity or convertible debt.

Advantages:

- **Mentorship:** Often provide valuable advice and industry connections.
- **Flexibility:** Generally more flexible in terms of terms and conditions compared to venture capitalists.

Considerations:

- **Equity Dilution:** You'll give up a portion of ownership.
- **High Expectations:** Angel investors may have specific expectations and require active involvement.

Best For: Startups with a promising idea looking for early-stage investment and guidance.

3. Venture Capital (VC) & Private Equity (PE)

Definition:

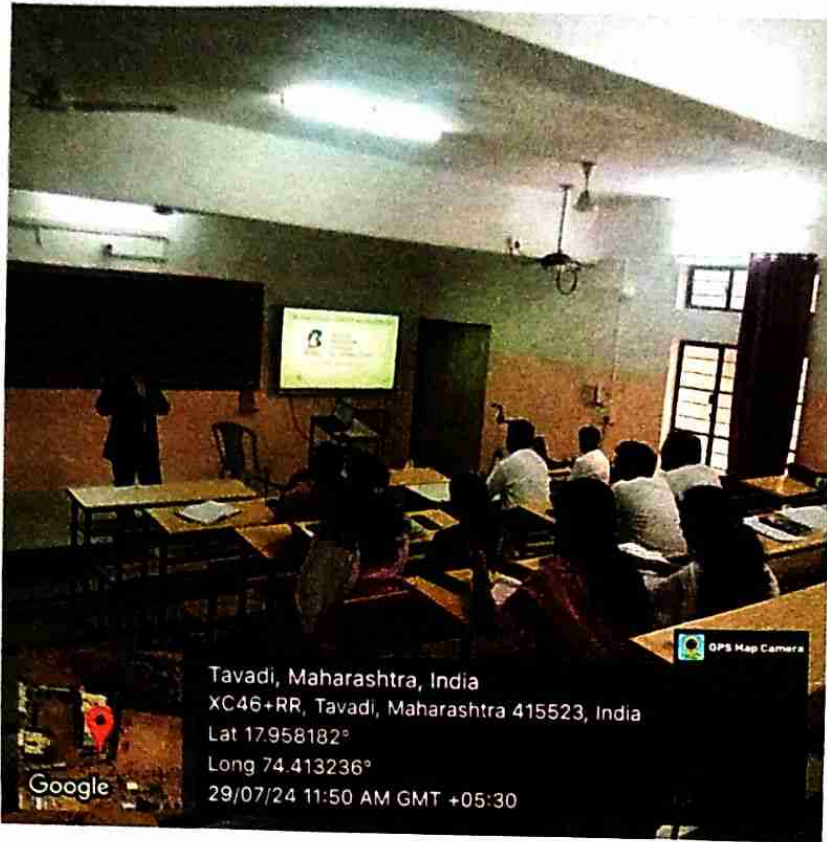
- **VC:** Investment from firms that provide capital to early-stage, high-growth potential startups in exchange for equity.
- **PE:** Investment in more mature companies, often focusing on growth or restructuring.

Advantages:

- **Large Capital:** Can provide significant funding to scale rapidly.
- **Network:** Access to a vast network of industry experts and resources.

Considerations:

- **Equity Dilution:** Significant ownership stakes may be given up.
- **Control:** VCs and PEs often require a say in company decisions and may push for rapid growth.



Trainer giving introduction about How to raise funding for StartUp.

Learning outcomes


1. **Control:** You maintain full ownership and decision-making power.
2. **Flexibility:** No external pressures or expectations from investors.
3. **Reduced Financial Risk:** Avoids taking on debt or giving up equity.


Convener

Mr.A.A.Hipprkar


Dean Quality Assurance

Mr.S.V.Kalel


Principal
Prof.Dr.N.G.Narve

Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "Fund raising for research projects"

Date and Time of FDP: 29/07/2024, 2.00 pm to 04.00 pm

Name of the Resource Person: Prof. Suryakant Rajaram Dodmise

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	08	68

Write briefly about session topic delivered:

1. Grants

Definition: Financial support provided by governments, foundations, or organizations for specific research projects.

Types:

- **Government Grants:** Offered by agencies like the National Institutes of Health (NIH), National Science Foundation (NSF), or European Research Council (ERC).
- **Foundation Grants:** Provided by private foundations such as the Gates Foundation or the Howard G. Buffett Foundation.
- **Academic Grants:** Offered by universities or academic institutions for specific research initiatives.

Advantages:

- **Non-Dilutive:** No equity or repayment required.

- **Prestige:** Can enhance the credibility of your research.

Considerations:

- **Competitive:** The application process is often rigorous and competitive.
- **Specific Requirements:** Grants have detailed criteria and reporting requirements.

Best For: Established researchers, academic institutions, and well-defined research projects.

2. Sponsorships

Definition: Financial or in-kind support from corporations or organizations in exchange for recognition or benefits.

Types:

- **Corporate Sponsorships:** Companies fund research related to their interests or industry.
- **Institutional Sponsorships:** Support from academic or research institutions.

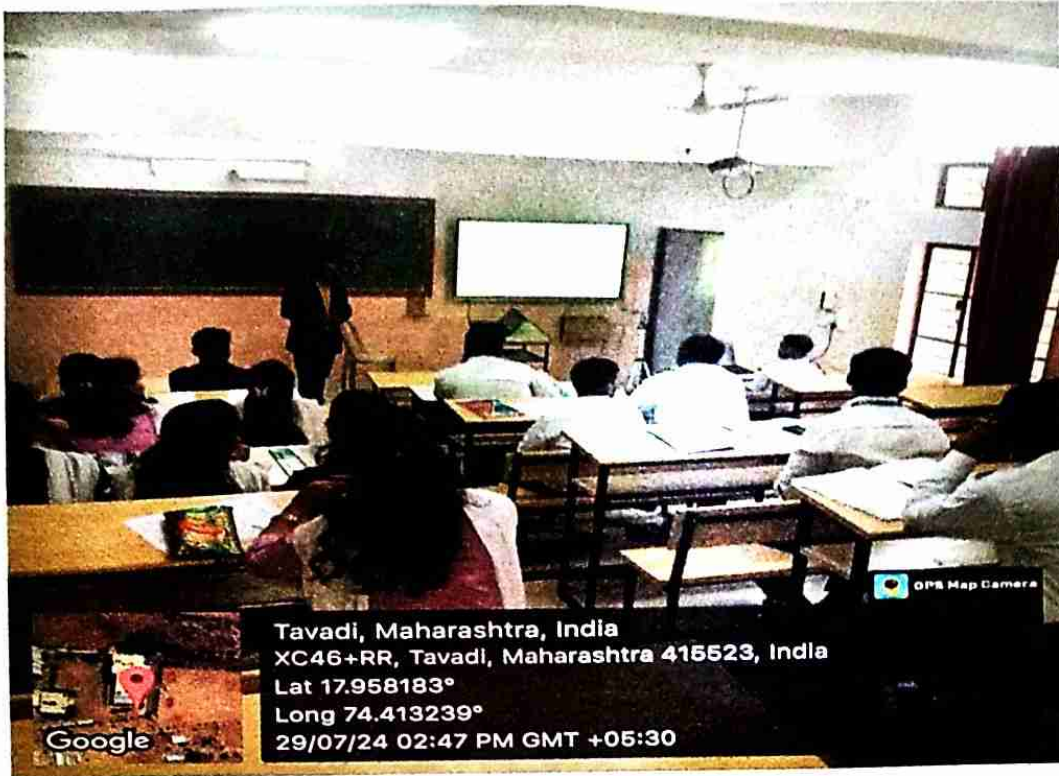
Advantages:

- **Visibility:** Provides brand recognition and marketing opportunities.
- **Flexible Terms:** Often more flexible than traditional grants.

Considerations:

- **Alignment:** Ensure the sponsor's interests align with your research goals.
- **Expectations:** Sponsors may have specific expectations for deliverables or outcomes.

Best For: Research with commercial applications or potential industry partnerships.



Trainer giving introduction Fund raising for research projects.

Learning outcomes


1. **General Crowdfunding:** Kickstarter, Indiegogo.
2. **Research-Specific Platforms:** Experiment.com, GoFundMe.
3. **Public Engagement:** Builds a community and raises awareness around your research.
4. **No Equity Required:** Typically no need to give up equity.


Convener

Mr.A.A.Hipparkar


Dean Quality Assurance

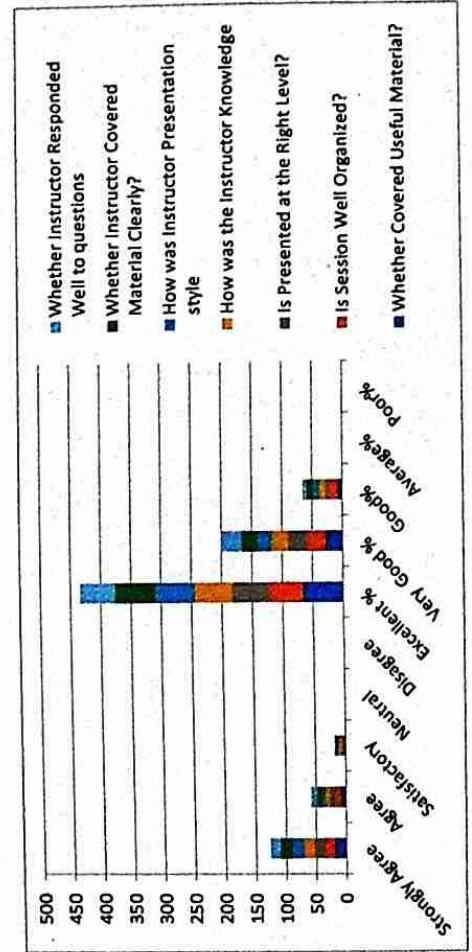
Mr.S.V.Kalel


Principal
Prof.Dr.N.G.Narve

Phaltan Education Society's
College of Engineering, Phaltan
DEPARTMENT OF COMPUTER ENGINEERING
Feedback Analysis Report on Faculty Development Program
Innovation ,Strat-up,IPR and Funding
Academic Year 2024-25

Total Faculties:29

Sr.No.	Statements	Strongly Agree	Agree	Satisfactor	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	19	8	2	0	0	66	28	7	0	0
2	Is Session Well Organized?	16	9	4	0	0	55	31	14	0	0
3	Is Presented at the Right Level?	18	9	2	0	0	62	31	7	0	0
4	How was the Instructor Knowledge	18	8	3	0	0	62	28	10	0	0
5	How was Instructor Presentation style	19	7	3	0	0	66	24	10	0	0
6	Whether Instructor Covered Material Clearly?	19	7	3	0	0	66	24	10	0	0
7	Whether Instructor Responded Well to questions	17	10	2	0	0	59	34	7	0	0



Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "Legal Foundation"

Date and Time of FDP: 30/07/2024, 11.00 am to 1.00 pm

Name of the Resource Person: Prof. Suryakant Rajaram Dodmise

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	08	60

Write briefly about session topic delivered:

INTRODUCTION

1. Business Structure

Definition: The legal entity under which your business operates. Common structures include:

- **Sole Proprietorship:** Simple and inexpensive but offers no liability protection.
- **Partnership:** Two or more individuals share ownership; liability is shared.
- **Limited Liability Company (LLC):** Offers liability protection and flexible management.
- **Corporation (Inc.):** Separate legal entity with its own rights and liabilities; includes C-Corporations and S-Corporations.
- **Non-Profit Organization:** Focuses on charitable, educational, or social missions; can receive tax-exempt status.

Considerations:

- Liability Protection: Determines personal liability for business debts and legal actions.
- Tax Implications: Affects how your business is taxed and how profits are distributed.
- Management Structure: Defines decision-making processes and ownership distribution.

2. Intellectual Property (IP)

Definition: Legal rights that protect creations of the mind, including inventions, literary and artistic works, symbols, names, and images.

Types:

- Patents: Protect inventions or processes; requires a detailed application process.
- Trademarks: Protect brand names, logos, and symbols.
- Copyrights: Protect original works of authorship such as writings, music, and art.
- Trade Secrets: Protect confidential business information that provides a competitive edge.

Considerations:

- Registration: Registering IP with relevant authorities provides legal protection.
- Infringement: Monitor and enforce your IP rights to prevent unauthorized use.



Trainer giving introduction about Legal Foundation

Learning outcomes

- Understanding the various business structures helps in selecting the most appropriate one for your needs based on liability, tax implications, and management preferences.
- Recognizing the trade-offs between simplicity and liability protection aids in making informed decisions about business formation.
- Recognizing the value of licensing as a strategy for monetizing IP and generating revenue.



Convener

Mr.A.A.Hipprkar



Dean Quality Assurance

Mr.S.V.Kalel



Principal

Prof.Dr.N.G.Narve

Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "Business Model."

Date and Time of FDP: 30/07/2024, 2.00 pm to 04.00 pm

Name of the Resource Person: Prof. Suryakant Rajaram Dodmise

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	8	60

Write briefly about session topic delivered:

Business Model:

. Key Components of a Business Model

1.1. Value Proposition

- Definition: The unique value a company offers to customers. It addresses a specific need or problem and differentiates the company from competitors.
- Questions to Address:
 - What problem does your product or service solve?
 - Why should customers choose your offering over others?

1.2. Customer Segments

- Definition: The different groups of people or organizations that a business targets or serves.
- Types:
 - Mass Market: Targets a large, broad audience.
 - Niche Market: Focuses on a specific, narrow segment.
 - Segmented: Distinguishes between different customer groups with varying needs.
 - Diversified: Serves multiple, unrelated customer segments.
 - Multi-Sided Platforms: Serves two or more interdependent customer segments.

1.3. Channels

- Definition: The various ways a company delivers its value proposition to customers.
- Types:
 - Direct Channels: Sales teams, company website, or physical stores.
 - Indirect Channels: Retail partners, distributors, or third-party websites.
- Considerations:
 - How do customers prefer to receive your product or service?
 - What channels are most cost-effective?

1.4. Customer Relationships

- Definition: The types of interactions a company establishes with its customers.
- Types:
 - Personal Assistance: Direct, one-on-one support.
 - Self-Service: Customers interact with the product or service on their own.
 - Automated Services: Use of technology to provide services.
 - Communities: Building user communities for support and engagement.
 - Co-Creation: Involving customers in the creation or improvement of the product.

1.5. Revenue Streams

- Definition: The ways a company generates income from its customer segments.
- Types:
 - Transaction-Based Revenue: One-time payments for products or services.
 - Recurring Revenue: Subscription models or repeat purchases.
 - Licensing: Fees for the use of intellectual property.
 - Advertising: Revenue from advertising to users or other businesses.
 - Brokerage Fees: Commissions from transactions between buyers and sellers.



Trainer giving introduction about Business Model

Learning outcomes

- **Understanding Business Components:** Recognize how each element of the business model contributes to overall success.
- **Model Design:** Learn to design a business model that aligns with your value proposition, customer needs, and revenue goals.
- **Strategic Alignment:** Ensure that your business model supports your strategic objectives and operational capabilities.

Convener

Mr.A.A.Hipparkar

Dean Quality Assurance

Mr.S.V.Kalel

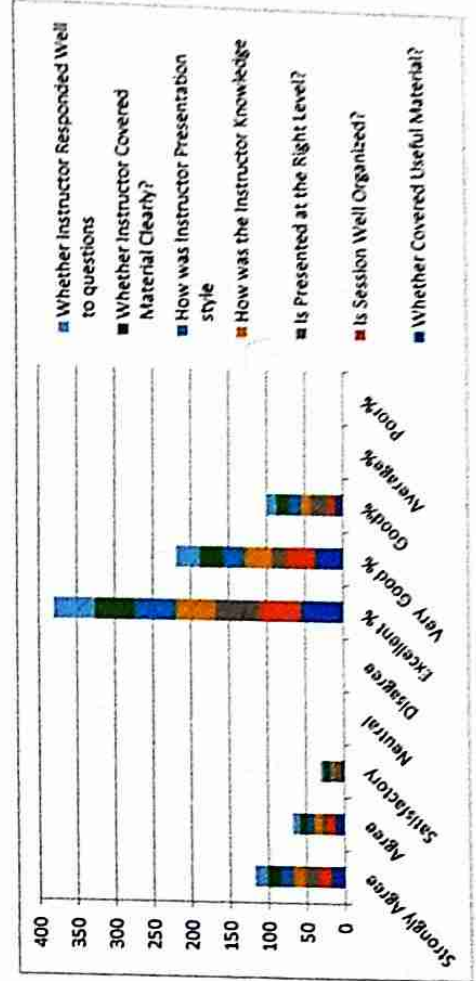
Principal

Prof.Dr.N.G.Narve

Phalitan Education Society's
 College of Engineering, Phalitan
 DEPARTMENT OF COMPUTER ENGINEERING
Feedback Analysis Report on Faculty Development Program
 Innovation ,Strat-up,IPR and Funding
 Academic Year 2024-25

Total Faculties:31

Sr.No.	Statements	Strongly Agree	Agree	Satisfactor	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	17	11	3	0	0	55	35	10	0	0
2	Is Session Well Organized?	17	12	3	0	0	55	39	10	0	0
3	Is Presented at the Right Level?	18	6	7	0	0	58	19	25	0	0
4	How was the Instructor Knowledge	16	11	4	0	0	52	35	13	0	0
5	How was Instructor Presentation style	17	9	5	0	0	55	29	16	0	0
6	Whether Instructor Covered Material Clearly?	16	9	5	0	0	52	29	16	0	0
7	Whether Instructor Responded Well to questions	17	10	4	0	0	55	32	13	0	0



Phaltan Education Society's

College of Engineering Phaltan

Faculty Development Program Daily Session Report

Name of the FDP: "Innovation ,Strat-up,IPR and Funding"

Topic Covered in FDP: "Intellectual Property Right – IPR"

Date and Time of FDP: 31/07/2024, 11.00 am to 1.00 pm

Name of the Resource Person: Mr. Swapnil Kulkarni

Participation:

Sr. No.	No. of Faculties Participated	Online	Offline
1	68	08	60

Write briefly about session topic delivered:

INTRODUCTION

Types of Intellectual Property Rights

1.1. Patents

- Definition: Legal rights granted to an inventor for a novel and useful invention or discovery, giving them exclusive rights to make, use, and sell the invention for a specified period (usually 20 years).
- Types:
 - Utility Patents: Cover new and useful processes, machines, or compositions of matter.
 - Design Patents: Protect the ornamental design of a functional item.
 - Plant Patents: Protect new and distinct plant varieties.
- Considerations:
 - Application Process: Requires a detailed application and examination process.
 - Disclosure: Inventors must publicly disclose how the invention works.

- Enforcement: The patent holder must enforce their rights and can take legal action against infringement.

1.2. Trademarks

- Definition: Signs, symbols, logos, or words used to distinguish goods or services of one company from those of others. Trademarks help protect brand identity and prevent confusion among consumers.
- Types:
 - Word Marks: Names or phrases used to identify products or services.
 - Design Marks: Logos or symbols.
 - Service Marks: Marks used to identify services rather than products.
- Considerations:
 - Registration: While not mandatory, registration provides stronger legal protection.
 - Renewal: Trademarks need to be renewed periodically.
 - Use: Must be actively used in commerce to maintain protection.

1.3. Copyrights

- Definition: Protects original works of authorship such as literature, music, art, and software. Copyright gives the creator exclusive rights to reproduce, distribute, perform, and display their work.
- Considerations:
 - Automatic Protection: Copyright protection is automatic upon creation of the work, but registration provides additional legal benefits.
 - Duration: Protection typically lasts for the life of the author plus 70 years, or for 95 years from publication for corporate authorship.
 - Licensing: Copyright holders can license their work to others for use.

1.4. Trade Secrets

- Definition: Information that is not publicly known and provides a competitive edge. This includes formulas, practices, processes, or designs.
- Considerations:
 - Protection Measures: Requires secrecy measures such as non-disclosure agreements and internal security practices.
 - Duration: Protection lasts as long as the information remains confidential.
 - Enforcement: Legal action can be taken against misappropriation or theft.



Trainer giving introduction about Intellectual Property Right – IPR.

Learning outcomes

1. **Understanding IP Types:** Recognize the different types of intellectual property and their specific protections.
2. **Strategic Importance:** Appreciate the role of IP in fostering innovation, maintaining competitive advantage, and generating revenue.
3. **IP Management:** Learn effective strategies for managing, protecting, and monetizing intellectual property.
4. **Global Perspective:** Understand the international aspects of IP protection and compliance.

Convener

Mr.A.A.Hiprkar

Dean Quality Assurance

Mr.S.V.Kalel

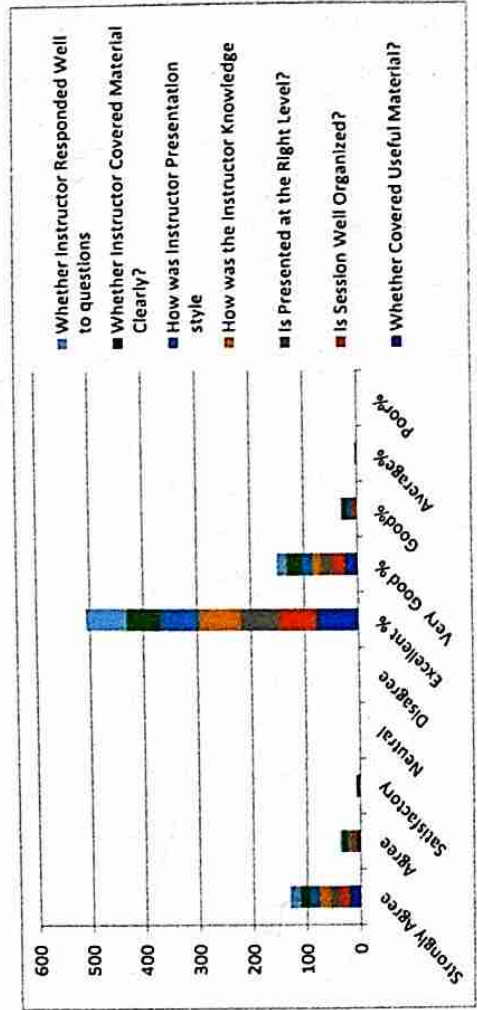
Principal

Prof.Dr.N.G.Narve

Phalton Education Society's
College of Engineering, Phalton
 DEPARTMENT OF COMPUTER ENGINEERING
Feedback Analysis Report on Faculty Development Program
 Innovation ,Strat-up,IPR and Funding
 Academic Year 2023-24

Total Faculties:26

Sr.No.	Statements	Strongly Agree	Agree	Satisfactor	Neutral	Disagree	Excellent %	Very Good %	Good%	Average%	Poor%
1	Whether Covered Useful Material?	20	6	0	0	0	77	23	0	0	0
2	Is Session Well Organized?	18	6	2	0	0	69	23	8	0	0
3	Is Presented at the Right Level?	19	6	1	0	0	73	23	4	0	0
4	How was the Instructor Knowledge	20	4	0	1	0	77	15	0	4	0
5	How was Instructor Presentation style	19	5	2	0	0	73	19	8	0	0
6	Whether Instructor Covered Material Clearly?	16	7	2	0	0	62	27	8	0	0
7	Whether Instructor Responded Well to questions	20	5	1	0	0	77	19	4	0	0



Phalgun Education Society's
College of Engineering
 Academic: Year 2024-25
 5 Days FDP on Innovation, Start-up, IPR and Funding
 Attendance Record

Session : Morning

Sr.No	Name of Faculty	Organization Name	Day1 Morning	Day2 Morning	Day3 Morning	Day4 Morning	Day5 Morning
1	D.T. Bangale	PES's COE	Present				
2	B.P. Shaikh	PES's COE	Present				
3	Y.A. Godase	PES's COE	Present				
4	M.D. Banakar	PES's COE	Present				
5	P.N. Shinde	PES's COE	Present				
6	S.V. Kale	PES's COE	Present				
7	Kadum N.K.	PES's COE	Present				
8	Bhosale A.T	PES's COE	Present				
9	Saste C.K.	PES's COE	Present				
10	P.S. Sonone	PES's COE	Present				
11	B.M. Tupe	PES's COE	Present				
12	Y.V. Gundage	PES's COE	Present				
13	M.M. Ghoshale	PES's COE	Present				
14	R.S. Kolape	PES's COE	Present				
15	S.P. Kadam	PES's COE	Present				
16	M.G. Khandalkar	PES's COE	Present				
17	K.A. Palande	PES's COE	Present				
18	S.S. Alate	PES's COE	Present				
19	S.D. Molite	PES's COE	Present				
20	M.S. Khilare	PES's COE	Present				
21	D.D. Jadhav	PES's COE	Present				
22	P.S. Jadhav	PES's COE	Present				
23	P.V. Daskis	PES's COE	Present				
24	S.R. Devkar	PES's COE	Present				
25	Ms. J.S. Tilekar	PES's COE	Present				
54	Ms. P.S. Nale	PES's COE	Present				
55	Ms. A.S. Tanate	PES's COE	Present				

FDP Coordinator

Principal

Phalitan Education Society's
College of Engineering
 Academic Year 2024-25
 5 Days FDP on Innovation, Start-up, IPR and Funding
 Attendance Record

Session : Morning

Sr.No	Name of Faculty	Organization Name	Attendance				
			Day1 Morning	Day2 Morning	Day3 Morning	Day4 Morning	Day5 Morning
26	Mrs. Dranshi S. Bhoite	PES COE Phalitan	Present	Present	Present	Present	Present
27	Mr. D. S. A. K.	COE Phalitan	Present	Present	Present	Present	Present
28	R. A. Lad	COE Phalitan	Present	Present	Present	Present	Present
29	Mr. A. H. Vachhav	COE Phalitan	Present	Present	Present	Present	Present
30	Mr. S. D. Tadhar	COE Phalitan	Present	Present	Present	Present	Present
31	Ms. N. S. Bale	COE Phalitan	Present	Present	Present	Present	Present
32	Mrs. R. J. Kumbhar	COE Phalitan	Present	Present	Present	Present	Present
33	Mr. S. S. Pawar	COE Phalitan	Present	Present	Present	Present	Present
34	Mr. S. T. Kale	COE Phalitan	Present	Present	Present	Present	Present
35	Mr. S. M. Gadkar	PES's COE Phalitan	Present	Present	Present	Present	Present
36	Mr. N. D. Kalukhe	PES's COE Phalitan	Present	Present	Present	Present	Present
37	Mr. A. A. Minnaram	PES's COE Phalitan	Present	Present	Present	Present	Present
38	Mr. T. A. Godase	PES's COE Phalitan	Present	Present	Present	Present	Present
39	Mr. C. M. Gore	PES's COE Phalitan	Present	Present	Present	Present	Present
40	Mr. M. G. G. G.	PES's COE Phalitan	Present	Present	Present	Present	Present
41	Mr. F. F. F. F.	COE Phalitan	Present	Present	Present	Present	Present
42	Mr. G. G. G. G.	COE Phalitan	Present	Present	Present	Present	Present
43	G. V. Thombare	PES's COE Phalitan	Present	Present	Present	Present	Present
44	B. M. Tupe	PES's COE	Present	Present	Present	Present	Present
45	S. B. Zadhav	PES's COE	Present	Present	Present	Present	Present
46	A. B. Gawade	PES's COE	Present	Present	Present	Present	Present
47	A. K. D. D. D.	PES's COE	Present	Present	Present	Present	Present
48	P. C. Bhosale	PES's COE	Present	Present	Present	Present	Present
49	A. B. Gavali	PES's COE	Present	Present	Present	Present	Present
50	H. H. Ingale	PES's COE	Present	Present	Present	Present	Present
51	Ms. J. D. Gaiswad	PES's COE	Present	Present	Present	Present	Present
52	Ms. P. T. Nale	PES's COE	Present	Present	Present	Present	Present
53	Mr. P. S. Borde	PES's COE	Present	Present	Present	Present	Present

FDP Coordinator

Principal

Phalton Education Society's
College of Engineering
 Academic Year 2024-25
 5 Days FDP on Innovation, Start-up, IPR and Funding
 Attendance Record

Session : Afternoon

Sr.No	Name of Faculty	Organization Name	Day1 Afternoon	Day2 Afternoon	Day3 Afternoon	Day4 Afternoon	Day5 Afternoon
26	Ms. P. C. Bhavale	PES's College of Engg.	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
27	Mrs. A. K. Dudhal	PES's college of Engg.	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
28	Mrs. M. S. Khilare	PE's college of Engg.	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
29	Ms. P. F. Nare	PE's college of Engg.	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
30	Ms. P. S. Bodate	PE's college of Engg.	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
31	Ms. K. A. Palande	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
32	S. P. Kadam	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
33	N. S. Bale	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
34	Mrs. Dhanashri's Bhoite	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
35	R. V. Doshi	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
36	S. R. Devkar	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
37	S. B. Jedhav	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
38	Ms. A. K. Desai	PES COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
39	R. A. Lad	COE Phalton	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
40	Ms. A. H. Dolkar	COE Phalton	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
41	Ms. S. H. Charan	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
42	Ms. S. B. Gavani	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
43	N. N. Ingale	PES's COE Phalton	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
44	A. B. Gawade	PES's COE Phalton	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
45	A. A. Hinanwar	PES's COE Phalton	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
46	K. U. Chavan	PES's COE Phalton	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
47	A. A. Ranaware	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
48	V. V. Gundawar	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
49	R. S. Kolape	COE Phalton	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
50	N. D. Kulkarni	PES COE Phalton	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

51 S. S. Pawar
 52 S. T. Kale
 54 D. H. Shinde
 FDP Coordinator
 Principal
 [Signatures]

Sr.No	Name of Faculty	Organization Name	Session : Afternoon				
			Day1	Day2	Day3	Day4	Day5
1	Ghadage m.m.	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
2	Rhosale A.T.	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
3	Kadam N.K.	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
4	Kale S.V.	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
5	Godase T.A.	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
6	G.V. Thombare	PES's COE, Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
7	Bhal P. Shalun	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
8	M.M. Gargade	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
9	B.M. Turpe	PES's COE, Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
10	P.S. Sonare	PES's COE, Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
11	S.M. Godkeori	PES's COE, Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
12	C.K. Sonar	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
13	M.T. Pale S.D.	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
14	Mr. Kale S.T.	COE, Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
15	Prof. S.S. Alate	PES's COE, Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
16	Prof. S.D. Melike	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
17	Mrs. J.D. Galpand	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
18	Ms. R.T. Kumbhar	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
19	Ms. N.N. Inagele	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
20	M.G. Khandolkar	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
21	P.S. Jadhav	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
22	D.D. Jadhav	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
23	Prof. J.S. Nijekar	PES's COE	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
24	Ms. P.S. Nale	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
25	Ms. A.S. Tamate	PES's COE Phalgun	[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

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